






Computer Based Examination System

Exported On *	2022/01/17 10:18:53
Title *	Question Paper Answer Key
OES Exam *	GPSC0820211405 / Reconduct of Pre Screening of Junior Scale Officer_1/ Completed / 2022-01-16

1	<p><b>Question Description</b></p> <p>Select the exact mirror image</p> 
A	
B	
C	
D	
E	None of the above
<b>Correct Answer</b>	C
<b>Marks</b>	1

2

<b>Question Description</b>	Pick the ODD man OUT 582, 605, 588, 611, 634, 617, 600
<b>A</b>	634
<b>B</b>	611
<b>C</b>	605
<b>D</b>	600
<b>E</b>	None of the above
<b>Correct Answer</b>	A
<b>Marks</b>	1

3

**Question Description**

Study the following questions carefully and choose the right answer:

<b>Statement</b>	: “To buy an X TV, contact Y, the sole agent of X TV.” - an advertisement.
<b>Assumptions</b>	: <b>I.</b> People generally prefer to buy TV through sole agent.
	<b>II.</b> The TV-producing companies do not sell their products directly.

**A** if only assumption I is implicit

**B** if only assumption II is implicit

**C** if either I or II is implicit

**D** if neither I nor II is implicit

**E** None of the above

**Correct Answer** A

**Marks** 1

4

**Question Description**

In question, some statements are given, followed by two conclusions I and II. You have to consider the statements to be true, even if they seem to be at variance from commonly known facts. You have to decide which of the given conclusions, if any, follow from the given statements. Indicate your answer.

Statements :

All tubes are cubes.

No cube is sky.

No bird is sky.

Conclusions :

I. No tube is bird.

II. All birds being cubes is a possibility.

**A**

If only conclusion I follow

**B**

If only conclusion II follow

**C**

If neither conclusion I nor conclusion II follows

**D**

If both the conclusions follow

**E**

None of the above

**Correct Answer**

B

**Marks**

1

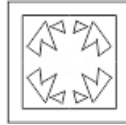
5

**Question Description**

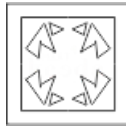
A piece of a paper is folded and cut as shown below in the Question Figures. Indicate how it will appear when opened.



A



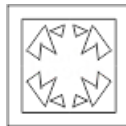
B



C



D



E

None of the above

**Correct Answer**

D

**Marks**

1

6

**Question Description**

In question, some statements are given, followed by two conclusions I and II. You have to consider the statements to be true, even if they seem to be at variance from commonly known facts. You have to decide which of the given conclusions, if any, follow from the given statements. Indicate your answer.

Statements :

All rivers are seas.

All lakes are seas.

Some seas are not oceans.

Conclusions :

I. Some rivers are not lakes.

II. Some oceans may not be seas.

**A**

If only conclusion I follow

**B**

If only conclusion II follow

**C**

If neither conclusion I nor conclusion II follows

**D**

If both the conclusions follow

**E**

None of the above

**Correct Answer**

B

**Marks**

1

7

**Question Description**

13	16
?	
11	8

9	7
65	
4	6

15	2
80	
5	6

Find the missing Number?

- A** 48
- B** 143
- C** 58
- D** 128
- E** None of the above

**Correct Answer** A**Marks** 1

8

**Question Description** Pick the ODD man OUT  
196, 169, 144, 121, 100, 80, 64

**A** 144

**B** 121

**C** 100

**D** 80

**E** None of the above

**Correct Answer** E

**Marks** 1

9

**Question Description** Select the related word/letters/number from the given alternatives.  
986 : 53 :: 725 : ?

**A** 25

**B** 39

**C** 34

**D** 35

**E** None of the above

**Correct Answer** C

**Marks** 1



10

**Question Description**

What is the next number in the given Number Series?

**5, 24, 94, 279, ?****A**

587

**B**

554

**C**

489

**D**

499

**E**

None of the above

**Correct Answer**

B

**Marks**

1

11

**Question Description**

Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

Statements: Some hills are rivers. Some rivers are deserts. All deserts are roads.

Conclusions:

I. Some roads are rivers.

II. Some roads are hills.

III. Some deserts are hills.

**A**

None follows

**B**

Only I follows

**C**

Only I and II follow

**D**

Only II and III follow

**E**

None of the above

**Correct Answer**

B

**Marks**

1

12	<b>Question Description</b>	In each of following questions, a related pair of word is followed by four pairs of words. Select the pair that best expresses a relationship similar to that expressed in the original pair. FROND : PALM
	<b>A</b>	quill : porcupine
	<b>B</b>	blade : evergreen
	<b>C</b>	scale : wallaby
	<b>D</b>	tusk : alligator
	<b>E</b>	None of the above
	<b>Correct Answer</b>	A
	<b>Marks</b>	1

13	<b>Question Description</b>	Choose the odd one out.
	<b>A</b>	Copper
	<b>B</b>	Iron
	<b>C</b>	Iodine
	<b>D</b>	Tin
	<b>E</b>	None of the above
	<b>Correct Answer</b>	C
	<b>Marks</b>	1

14

**Question Description**

In each question below is given a statement followed by three courses of action numbered I, II and III. You have to assume everything in the statement to be true, then decide which of the three given suggested courses of action logically follows for pursuing.

**Statement:** There was a spurt in criminal activities in the city during the recent festival season.

**Courses of Action:**

- I. The police should immediately investigate into the causes of this increase.
- II. In future the police should take adequate precaution to avoid recurrence of such situation during festival.
- III. The known criminals should be arrested before any such season.

**A**

None follows

**B**

Only I and II follow

**C**

Only II and III follow

**D**

All follows

**E**

None of the above

**Correct Answer**

B

**Marks**

1

15

<b>Question Description</b>	If '+' means 'divided by', '-' means 'added to', '×' means 'subtracted from' and '÷' means 'multiplied by', then what is the value of $17 \div 11 - 12 + 6$ ?
<b>A</b>	189
<b>B</b>	192
<b>C</b>	98
<b>D</b>	148
<b>E</b>	None of the above
<b>Correct Answer</b>	A
<b>Marks</b>	1

16

**Question Description**

Decide which of the statement(s) is/are necessary to answer the question.

What is the difference between the present ages of Ayush and Deepak?

- I. The ratio between Ayush's present age and his age after 8 years 4 : 5
- II. The ratio between the present ages of Ayush and Deepak is 4 : 3.
- III. The ratio between Deepak's present age and his age four years ago is 6 : 5

**A**

Any two of I, II and III

**B**

I or III only

**C**

Any one of the three

**D**

All I, II and III are required

**E**

None of the above

**Correct Answer**

A

**Marks**

1

17

**Question Description**

From a group of 7 men and 6 women, five persons are to be selected to form a committee so that at least 3 men are there on the committee. In how many ways can it be done?

**A**

564

**B**

645

**C**

735

**D**

756

**E**

None of the above

**Correct Answer**

D

**Marks**

1

18

**Question Description**

Each question presents a situation and asks you to make a judgment regarding that particular circumstance. Choose an answer based on given information.

Sonika is planning a special birthday dinner for her husband's 35th birthday. She wants the evening to be memorable, but her husband is a simple man who would rather be in jeans at a baseball game than in a suit at a fancy restaurant. Which restaurant below should sonika choose?

**A**

Alfredo's offers fine Italian cuisine and an elegant Tuscan decor. Patrons will feel as though they've spent the evening in a luxurious Italian villa.

**B**

Pancho's Mexican Buffet is an all-you-can-eat family style smorgasbord with the best tacos in town.

**C**

The Parisian Bistro is a four-star French restaurant where guests are treated like royalty. Chef Dilbert Olay is famous for his beef bourguignon.

**D**

Marty's serves delicious, hearty meals in a charming setting reminiscent of a baseball clubhouse in honor of the owner, Marty Lester, a former major league baseball all-star.

**E**

None of the above

**Correct Answer**

D

**Marks**

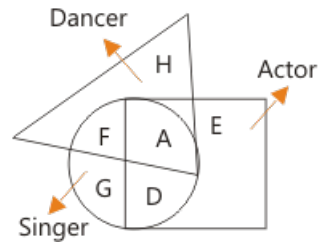
1



19

**Question Description**

In the figure given below , what does D represent ?



<b>A</b>	Actors who are not singers
<b>B</b>	Actors who are singers but not dancers
<b>C</b>	Actors who are both singer and dancer
<b>D</b>	Singers who are not actor
<b>E</b>	None of the above
<b>Correct Answer</b>	B
<b>Marks</b>	1

20

**Question Description**

Study the following questions carefully and choose the right answer:

<b>Statement</b>	: “X air-conditioner - the largest-selling name with the largest range” – an advertisement
<b>Assumptions</b>	: <b>I.</b> X air-conditioner is the only one with wide variations.
	<b>II.</b> There is a demand for air-conditioners in the market.

**A** if only assumption I is implicit

**B** if only assumption II is implicit

**C** if either I or II is implicit

**D** if neither I nor II is implicit

**E** None of the above

**Correct Answer** B

**Marks** 1

21

**Question Description**

Select a suitable figure from the Answer Figures that would replace the question mark (?).

Problem Figures:



(A) (B) (C) (D)

Answer Figures:



(1) (2) (3) (4) (5)

**A**

1

**B**

2

**C**

3

**D**

4

**E**

None of the above

**Correct Answer**

C

**Marks**

1

22

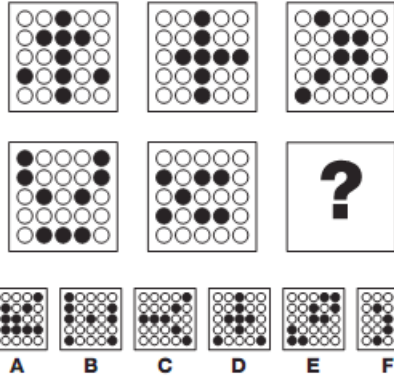
<b>Question Description</b>	find odd one out
<b>A</b>	Jeevan Raksha Padak
<b>B</b>	Param Vir Chakra
<b>C</b>	Padma Bhusan
<b>D</b>	Bharat Ratna
<b>E</b>	None of the above
<b>Correct Answer</b>	B
<b>Marks</b>	1

23

<b>Question Description</b>	Find the next numbers? 3 8 13 18 23 28 33
<b>A</b>	39 44
<b>B</b>	38 44
<b>C</b>	38 43
<b>D</b>	37 42
<b>E</b>	None of the above
<b>Correct Answer</b>	C
<b>Marks</b>	1

## Question Description

Which grid replace the question mark?



A

D

B

E

C

B

D

F

E

None of the above

Correct Answer

B

Marks

1

25

**Question Description**

In this question, relationship between different elements is shown in the statements. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. The statement is followed by some conclusions. Study the conclusions based on the given statement and select the appropriate answer.

**Statements:**  $A = B \geq C > D \leq E$ ,  $K < L \geq N = E$ ,  $F > G \geq B > I = J$

**Conclusions:** C1.  $D < L$ , C2.  $D = L$

**A** Neither C1 nor C2 follows

**B** Only C1 follows

**C** Both C1 and C2 follow

**D** Either C1 or C2 follows

**E** None of the above

**Correct Answer** D

**Marks** 1

26

**Question Description**

There are three true statements: Fact 1, Fact 2, and Fact 3. Then, you are given three more statements (labeled I, II, and III), and you must determine which of these, if any, is also a fact. One or two of the statements could be true; all of the statements could be true; or none of the statements could be true. Choose your answer based solely on the information given in the first three facts.

Fact 1: Eyeglass frames cost between \$35 and \$350.

Fact 2: Some eyeglass frames are made of titanium.

Fact 3: Some eyeglass frames are made of plastic.

If the first three statements are facts, which of the following statements must also be a fact?

I: Titanium eyeglass frames cost more than plastic frames.

II: Expensive eyeglass frames last longer than cheap frames.

III: Only a few eyeglass frames cost less than \$35.

**A**

I only

**B**

II only

**C**

II and III only

**D**

None of the statements is a known fact.

**E**

None of the above

**Correct Answer**

D

**Marks**

1

27

**Question Description**

Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

Statements: Some towels are brushes. No brush is soap. All soaps are rats.

Conclusions:

I. Some rats are brushes.

II. No rat is brush.

III. Some towels are soaps.

**A**

None follows

**B**

Only either I or II follows

**C**

Only II follows

**D**

Only I and III follow

**E**

None of the above

**Correct Answer**

B

**Marks**

1



28	<b>Question Description</b>	In each of following questions, a related pair of word is followed by four pairs of words. Select the pair that best expresses a relationship similar to that expressed in the original pair. VERVE : ENTHUSIASM
	<b>A</b>	loyalty : duplicity
	<b>B</b>	devotion : reverence
	<b>C</b>	intensity :color
	<b>D</b>	eminence : anonymity
	<b>E</b>	None of the above
	<b>Correct Answer</b>	B
	<b>Marks</b>	1

29	<b>Question Description</b>	Running at the same constant rate, 6 identical machines can produce a total of 270 bottles per minute. At this rate, how many bottles could 10 such machines produce in 4 minutes?
	<b>A</b>	648
	<b>B</b>	1800
	<b>C</b>	2700
	<b>D</b>	10800
	<b>E</b>	None of the above
	<b>Correct Answer</b>	B
	<b>Marks</b>	1

30

**Question Description** If 6th March, 2005 is Monday, what was the day of the week on 6th March, 2004?

**A** Sunday

**B** Saturday

**C** Tuesday

**D** Wednesday

**E** None of the above

**Correct Answer** A

**Marks** 1

31

**Question Description** Look at this series: 83, 73, 93, 63, \_\_, 93, 43, .What number should fill the blank?

**A** 33

**B** 53

**C** 73

**D** 93

**E** None of the above

**Correct Answer** B

**Marks** 1

32	<b>Question Description</b>	Select the related word/letters/number from the given alternatives. AU : EQ : : EO : ?
	<b>A</b>	FJ
	<b>B</b>	IK
	<b>C</b>	LN
	<b>D</b>	GN
	<b>E</b>	None of the above
	<b>Correct Answer</b>	B
	<b>Marks</b>	1

33	<b>Question Description</b>	The words in the bottom row are related in the same way as the words in the top row. For each item, find the word that completes the bottom row of words. palette          easel          brush _____
		textbook          lesson plan          ?
	<b>A</b>	artist
	<b>B</b>	teacher
	<b>C</b>	report card
	<b>D</b>	paint
	<b>E</b>	None of the above
	<b>Correct Answer</b>	C
	<b>Marks</b>	1

34

**Question Description**

Find the missing Value?

<b>A</b>	97
<b>B</b>	180
<b>C</b>	79
<b>D</b>	98
<b>E</b>	None of the above
<b>Correct Answer</b>	D
<b>Marks</b>	1

35

<b>Question Description</b>	Look at this series: XXIV, XX, __, XII, VIII, What number should fill the blank?
<b>A</b>	XXII
<b>B</b>	XIII
<b>C</b>	XVI
<b>D</b>	IV
<b>E</b>	None of the above
<b>Correct Answer</b>	C
<b>Marks</b>	1

36

**Question Description**

Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

Statements: Some pearls are stones. Some stones are diamonds. No diamond is a gem.

Conclusions:

I. Some gems are pearls.

II. Some gems are diamonds.

III. No gem is a diamond.

IV. No gem is a pearl.

**A**

Only I and II follow

**B**

Only III and IV follow

**C**

Only either I or IV and either II or III follow

**D**

Only III and either I or IV follow

**E**

None of the above

**Correct Answer**

D

**Marks**

1

37

**Question Description**

Karan and Arjun run a 100-metre race, where Karan beats Arjun by 10 metres. To do a favour to Arjun, Karan starts 10 metres behind the starting line in a second 100-metre race. They both run at their earlier speeds. Which of the following is true in connection with the second race?

**A**

Karan and Arjun reach the finishing line simultaneously.

**B**

Arjun beats Karan by 1 metre.

**C**

Arjun beats Karan by 11 metres.

**D**

Karan beats Arjun by 1 metre

**E**

None of the above

**Correct Answer**

D

**Marks**

1

**Comprehension**

Read the following passage and answer the questions

The direction of the navigation was therefore taken from the Captain and given to the Master; but this partition of authority produced innumerable inconveniences. The line of demarcation was not, and perhaps could not be, drawn with precision. There was therefore constant wrangling. The captain, confident in proportion to his ignorance, treated the Master with lordly contempt. The Master, well aware of the danger of disobliging the powerful, too often, after a struggle, yielded against his better judgement; and it was well if the loss of ship and crew was not the consequence. In general, the least mischievous of the aristocratical captains were those who completely abandoned to others the direction of the vessels, and thought only of making money and spending it.

**Question Description**

Read the following statements and arrange them in logical sequence

- (i) The bifurcation in command thus caused much inconvenience
- (ii) The control of navigation was handed over to the Master.
- (iii) Line of demarcation of authority, however, could not be precisely drawn.
- (iv) The captain treated the Master with highhanded contempt.

**A**

(ii)-(i)-(iv)-(iii)

**B**

(ii)-(iv)-(iii)-(i)

**C**

(ii)-(i)-(iii)-(iv)

**D**

(iv)-(iii)-(ii)-(i)

**E**

None of the above

**Correct Answer**

B

**Marks**

1



39

**Comprehension**

Read the following passage and answer the questions

The direction of the navigation was therefore taken from the Captain and given to the Master; but this partition of authority produced innumerable inconveniences. The line of demarcation was not, and perhaps could not be, drawn with precision. There was therefore constant wrangling. The captain, confident in proportion to his ignorance, treated the Master with lordly contempt. The Master, well aware of the danger of disobliging the powerful, too often, after a struggle, yielded against his better judgement; and it was well if the loss of ship and crew was not the consequence. In general, the least mischievous of the aristocratical captains were those who completely abandoned to others the direction of the vessels, and thought only of making money and spending it.

**Question Description**

Read the following statements and state whether they are true or false

- (i) The chief was as contemptuous of the Master to a degree comparable with his ignorance of his own job as a captain
- (ii) Aware of the risk of not obliging the powerful, the Master yielded too often but not without a struggle.

**A**

(i) is true; (ii) is false

**B**

(i) and (ii) are both false

**C**

(i) and (ii) are both true

**D**

(i) is false; (ii) is true

**E**

None of the above

**Correct Answer**

C

**Marks**

1

40

**Comprehension**

Read the following passage and answer the questions

The direction of the navigation was therefore taken from the Captain and given to the Master; but this partition of authority produced innumerable inconveniences. The line of demarcation was not, and perhaps could not be, drawn with precision. There was therefore constant wrangling. The captain, confident in proportion to his ignorance, treated the Master with lordly contempt. The Master, well aware of the danger of disoblising the powerful, too often, after a struggle, yielded against his better judgement; and it was well if the loss of ship and crew was not the consequence. In general, the least mischievous of the aristocratical captains were those who completely abandoned to others the direction of the vessels, and thought only of making money and spending it.

**Question Description**

As per the passage, the handing over the direction of navigation to the Master meant

**A**

innumerable inconveniences

**B**

partition of authority

**C**

vague demarcation of authority

**D**

line of demarcation

**E**

None of the above

**Correct Answer**

B

**Marks**

1

41

**Comprehension**

Read the following passage and answer the questions

The direction of the navigation was therefore taken from the Captain and given to the Master; but this partition of authority produced innumerable inconveniences. The line of demarcation was not, and perhaps could not be, drawn with precision. There was therefore constant wrangling. The captain, confident in proportion to his ignorance, treated the Master with lordly contempt. The Master, well aware of the danger of disoblising the powerful, too often, after a struggle, yielded against his better judgement; and it was well if the loss of ship and crew was not the consequence. In general, the least mischievous of the aristocratical captains were those who completely abandoned to others the direction of the vessels, and thought only of making money and spending it.

**Question Description**

In the passage the phrase “line of demarcation”, vis-à-vis the Captain and the Master, implies

**A**

partition of authority

**B**

boundary between the two

**C**

conceptual separation of power

**D**

delimiting the authority of each

**E**

None of the above

**Correct Answer**

D

**Marks**

1

42

**Comprehension**

Read the following passage and answer the questions

The direction of the navigation was therefore taken from the Captain and given to the Master; but this partition of authority produced innumerable inconveniences. The line of demarcation was not, and perhaps could not be, drawn with precision. There was therefore constant wrangling. The captain, confident in proportion to his ignorance, treated the Master with lordly contempt. The Master, well aware of the danger of disobliging the powerful, too often, after a struggle, yielded against his better judgement; and it was well if the loss of ship and crew was not the consequence. In general, the least mischievous of the aristocratical captains were those who completely abandoned to others the direction of the vessels, and thought only of making money and spending it.

**Question Description**

Identify the obvious figures of speech in the following sentence: “The captain, confident in proportion to his ignorance, treated the Master with lordly contempt.”

**A**

irony and sarcasm

**B**

satire and hyperbole

**C**

sarcasm and metaphor

**D**

paradox and personification

**E**

None of the above

**Correct Answer**

A

**Marks**

1

43

**Comprehension**

Read the following passage and answer the questions given below: -

Knowledge has always been the prime mover of prosperity and power. The acquisition of knowledge has therefore been the thrust area throughout the world. Additionally, in India, there has been a culture of sharing it not only through the tradition of Guru-shishya but also by its spread to neighbouring countries through travellers who came to Nalanda and other universities drawn by their reputation as centres of learning. India is endowed with natural and competitive advantages as also certain competencies. But these are scattered in isolated pockets and the awareness of these is inadequate. During the last century, the world has changed from being an agricultural society, in which manual labour was critical factor, to an industrial society where the management of technology, capital and labour provide the competitive advantage. In the twenty-first century, a new society is emerging where knowledge is the primary production resource instead of capital and labour. Efficient utilization of this existing knowledge base can create wealth for us in the form of better health, education and other indicators of progress.

**Question Description**

In the contemporary world which traditional production resources has knowledge replaced?

**A**

manual labour

**B**

management of technology

**C**

capital and labour

**D**

all these

**E**

None of the above

**Correct Answer**

C

**Marks**

1

44

**Comprehension**

Read the following passage and answer the questions given below: -

Knowledge has always been the prime mover of prosperity and power. The acquisition of knowledge has therefore been the thrust area throughout the world. Additionally, in India, there has been a culture of sharing it not only through the tradition of Guru-shishya but also by its spread to neighbouring countries through travellers who came to Nalanda and other universities drawn by their reputation as centres of learning. India is endowed with natural and competitive advantages as also certain competencies. But these are scattered in isolated pockets and the awareness of these is inadequate. During the last century, the world has changed from being an agricultural society, in which manual labour was critical factor, to an industrial society where the management of technology, capital and labour provide the competitive advantage. In the twenty-first century, a new society is emerging where knowledge is the primary production resource instead of capital and labour. Efficient utilization of this existing knowledge base can create wealth for us in the form of better health, education and other indicators of progress.

**Question Description**

Knowledge acquisition has attained global thrust

**A**

since agrarian society shifted to industrial society

**B**

it was passed around by travellers

**C**

it disseminated through the Guru-shishya tradition

**D**

because it propels prosperity and power

**E**

None of the above

**Correct Answer**

D

**Marks**

1

45

**Comprehension**

Read the following passage and answer the questions given below: -

Knowledge has always been the prime mover of prosperity and power. The acquisition of knowledge has therefore been the thrust area throughout the world. Additionally, in India, there has been a culture of sharing it not only through the tradition of Guru-shishya but also by its spread to neighbouring countries through travellers who came to Nalanda and other universities drawn by their reputation as centres of learning. India is endowed with natural and competitive advantages as also certain competencies. But these are scattered in isolated pockets and the awareness of these is inadequate. During the last century, the world has changed from being an agricultural society, in which manual labour was critical factor, to an industrial society where the management of technology, capital and labour provide the competitive advantage. In the twenty-first century, a new society is emerging where knowledge is the primary production resource instead of capital and labour. Efficient utilization of this existing knowledge base can create wealth for us in the form of better health, education and other indicators of progress.

**Question Description**

The main challenge faced by existing knowledge base in generating wealth is

**A**

its effective utilization

**B**

achieving optimum markers of health and education

**C**

reaching all the indicators of progress

**D**

to share it with stakeholders

**E**

None of the above

**Correct Answer**

A

**Marks**

1

**Comprehension**

Read the following passage and answer the questions given below: -

Knowledge has always been the prime mover of prosperity and power. The acquisition of knowledge has therefore been the thrust area throughout the world. Additionally, in India, there has been a culture of sharing it not only through the tradition of Guru-shishya but also by its spread to neighbouring countries through travellers who came to Nalanda and other universities drawn by their reputation as centres of learning. India is endowed with natural and competitive advantages as also certain competencies. But these are scattered in isolated pockets and the awareness of these is inadequate. During the last century, the world has changed from being an agricultural society, in which manual labour was critical factor, to an industrial society where the management of technology, capital and labour provide the competitive advantage. In the twenty-first century, a new society is emerging where knowledge is the primary production resource instead of capital and labour. Efficient utilization of this existing knowledge base can create wealth for us in the form of better health, education and other indicators of progress.

**Question Description**

As per the passage, an industrial society has an edge over an agricultural one

**A**

due to the shift from entirely manual labour

**B**

because of its dependence on machinery

**C**

due to the crucial management of technology, capital and labour

**D**

as investment in land for industry took off

**E**

None of the above

**Correct Answer**

C

**Marks**

1



47

**Comprehension**

Read the following passage and answer the questions given below: -

Knowledge has always been the prime mover of prosperity and power. The acquisition of knowledge has therefore been the thrust area throughout the world. Additionally, in India, there has been a culture of sharing it not only through the tradition of Guru-shishya but also by its spread to neighbouring countries through travellers who came to Nalanda and other universities drawn by their reputation as centres of learning. India is endowed with natural and competitive advantages as also certain competencies. But these are scattered in isolated pockets and the awareness of these is inadequate. During the last century, the world has changed from being an agricultural society, in which manual labour was critical factor, to an industrial society where the management of technology, capital and labour provide the competitive advantage. In the twenty-first century, a new society is emerging where knowledge is the primary production resource instead of capital and labour. Efficient utilization of this existing knowledge base can create wealth for us in the form of better health, education and other indicators of progress.

**Question Description**

India's major limitation in the face of several plus points is

**A**

culture of sharing knowledge has dwindled

**B**

its scattered competencies and scanty known advantages

**C**

being handicapped with natural competencies

**D**

not being valued as an ancient seat of learning

**E**

None of the above

**Correct Answer**

B

**Marks**

1

48

**Comprehension**

Direction:

A\$B means A is sister of B

A@B means A is father of B

A&gt;B means A is wife of B

A&lt;B means A is son of B

A=B means A is mother of B

**Question Description**

Which of the following expressions means 'P' is daughter of 'S'?

**A**

P&lt;Q&gt;S@R

**B**

S=Q&gt;P&lt;R

**C**

S&gt;R@P\$Q

**D**

P@S&gt;R&lt;Q

**E**

None of the above

**Correct Answer**

C

**Marks**

1

49

**Comprehension**

Direction:

A\$B means A is sister of B

A@B means A is father of B

A&gt;B means A is wife of B

A&lt;B means A is son of B

A=B means A is mother of B

**Question Description**

How is 'Q' related to 'R'?

P@Q=S&gt;R&lt;T

**A**

Son

**B**

Father

**C**

Father in law

**D**

Mother in law

**E**

None of the above

**Correct Answer**

D

**Marks**

1

**Comprehension**

Answer the questions on the basis of the information given below.

Salim, Sajid, Sunil and Sanjay visited Feroz one at a time in the following manner.

I. At least one person visited Feroz between Salim and Sajid.

II. At least one of Sunil and Sanjay visited Feroz before Salim.

III. Sunil did not visit Feroz between Sajid and Sanjay.

**Question Description**

If Sajid was the last person to visit Feroz, then who visited Feroz first?

**A**

Salim

**B**

Sanjay

**C**

Sunil

**D**

Cannot be determined

**E**

None of the above

**Correct Answer****C****Marks**

1

51

**Comprehension**

Answer the questions on the basis of the information given below.

Salim, Sajid, Sunil and Sanjay visited Feroz one at a time in the following manner.

I. At least one person visited Feroz between Salim and Sajid.

II. At least one of Sunil and Sanjay visited Feroz before Salim.

III. Sunil did not visit Feroz between Sajid and Sanjay.

**Question Description**

Who could not be the last person to visit Feroz?

**A**

Salim

**B**

Sajid

**C**

Sunil

**D**

Sanjay

**E**

None of the above

**Correct Answer**

D

**Marks**

1

**Comprehension**

Answer the questions on the basis of the information given below.

Salim, Sajid, Sunil and Sanjay visited Feroz one at a time in the following manner.

I. At least one person visited Feroz between Salim and Sajid.

II. At least one of Sunil and Sanjay visited Feroz before Salim.

III. Sunil did not visit Feroz between Sajid and Sanjay.

**Question Description**

In how many ways could the four people visit Feroz?

**A**

2

**B**

3

**C**

4

**D**

5

**E**

None of the above

**Correct Answer**

D

**Marks**

1

**Comprehension**

Study the following information to answer the given questions :-

Twelve people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent persons. In row-1 L,M,N,O,P and Q are seated and all of them are facing South. In row-2 A, B, C, D, E and F are seated and all of them are facing North. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row.O sits third to right of M. Either O or M sits at an extreme end of the line. The one who faces M sits second to right of E. Two people sit between B and F. Neither B nor F sits at an extreme end of the line. The immediate neighbor of B faces the person who sits third to left of L. N and P are immediate neighbors of each other. C sits second to the left of A. P does not face the immediate neighbor of D.

**Question Description**

Who amongst the following sit at extreme ends of the rows ?

**A**

O, D

**B**

M, A

**C**

Q, C

**D**

L, D

**E**

None of the above

**Correct Answer**

D

**Marks**

1

54

**Comprehension**

Study the following information to answer the given questions :-

Twelve people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent persons. In row-1 L,M,N,O,P and Q are seated and all of them are facing South. In row-2 A, B, C, D, E and F are seated and all of them are facing North. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row.O sits third to right of M. Either O or M sits at an extreme end of the line. The one who faces M sits second to right of E. Two people sit between B and F. Neither B nor F sits at an extreme end of the line. The immediate neighbor of B faces the person who sits third to left of L. N and P are immediate neighbors of each other. C sits second to the left of A. P does not face the immediate neighbor of D.

**Question Description**

How many persons are seated between Q and N?

**A**

One

**B**

Two

**C**

Three

**D**

Four

**E**

None of the above

**Correct Answer**

B

**Marks**

1



55

**Comprehension**

Study the following information to answer the given questions :-

Twelve people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent persons. In row-1 L,M,N,O,P and Q are seated and all of them are facing South. In row-2 A, B, C, D, E and F are seated and all of them are facing North. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row.O sits third to right of M. Either O or M sits at an extreme end of the line. The one who faces M sits second to right of E. Two people sit between B and F. Neither B nor F sits at an extreme end of the line. The immediate neighbor of B faces the person who sits third to left of L. N and P are immediate neighbors of each other. C sits second to the left of A. P does not face the immediate neighbor of D.

**Question Description**

L is related to A in the same way as O is related to B based on the given arrangement. To which of the following is P related to, following the same pattern?

**A**

C

**B**

D

**C**

E

**D**

F

**E**

None of the above

**Correct Answer**

D

**Marks**

1

**Comprehension**

Study the following information to answer the given questions :-

Twelve people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent persons. In row-1 L,M,N,O,P and Q are seated and all of them are facing South. In row-2 A, B, C, D, E and F are seated and all of them are facing North. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row.O sits third to right of M. Either O or M sits at an extreme end of the line. The one who faces M sits second to right of E. Two people sit between B and F. Neither B nor F sits at an extreme end of the line. The immediate neighbor of B faces the person who sits third to left of L. N and P are immediate neighbors of each other. C sits second to the left of A. P does not face the immediate neighbor of D.

**Question Description**

Which of the following is true regarding P ?

**A**

F faces P

**B**

Q is an immediate neighbour of P

**C**

F faces the one who is second to right of P

**D**

P sits at one of the extreme ends of the line

**E**

None of the above

**Correct Answer**

C

**Marks**

1

57

**Comprehension**

Directions: Read the following information carefully and answer the questions given below.

"Music is natural medicine" is coded as "5#U 2^I 7&A 8\*E"

"Eating vegetable makes healthy" is coded as "6\$E 9=E 5#A 7&E"

"Health and Money balance" is coded as "6\$E 3%A 5#O 7&A"

"Life extra wonderful now" is coded as "4@I 5#E 9=O 3%O"

**Question Description**

What is the code for "Balanced diet"?

**A**

8\*E 5@E

**B**

7&A 5@I

**C**

8\*A 4@I

**D**

8\*B 4@E

**E**

None of the above

**Correct Answer**

C

**Marks**

1

58

**Comprehension**

Directions: Read the following information carefully and answer the questions given below.

"Music is natural medicine" is coded as "5#U 2^I 7&A 8\*E"

"Eating vegetable makes healthy" is coded as "6\$E 9=E 5#A 7&E"

"Health and Money balance" is coded as "6\$E 3%A 5#O 7&A"

"Life extra wonderful now" is coded as "4@I 5#E 9=O 3%O"

**Question Description**

What would be the code for "Weather"?

**A**

6&amp;E

**B**

7&amp;A

**C**

7&amp;E

**D**

6\$A

**E**

None of the above

**Correct Answer**

C

**Marks**

1

59

**Comprehension**

Directions: Read the following information carefully and answer the questions given below.

"Music is natural medicine" is coded as "5#U 2^I 7&A 8\*E"

"Eating vegetable makes healthy" is coded as "6\$E 9=E 5#A 7&E"

"Health and Money balance" is coded as "6\$E 3%A 5#O 7&A"

"Life extra wonderful now" is coded as "4@I 5#E 9=O 3%O"

**Question Description**

What is the code for "Melody"?

**A**

6\$E

**B**

5^O

**C**

6%E

**D**

7&amp;O

**E**

None of the above

**Correct Answer**

A

**Marks**

1

60

**Comprehension**

Directions: Read the following information carefully and answer the questions given below.

"Music is natural medicine" is coded as "5#U 2^I 7&A 8\*E"

"Eating vegetable makes healthy" is coded as "6\$E 9=E 5#A 7&E"

"Health and Money balance" is coded as "6\$E 3%A 5#O 7&A"

"Life extra wonderful now" is coded as "4@I 5#E 9=O 3%O"

**Question Description**

What would be the code for "Snow"?

**A**

4@W

**B**

3@O

**C**

4\$O

**D**

6\$O

**E**

None of the above

**Correct Answer**

E

**Marks**

1