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| :---: | :---: |
| Title * | Question Paper Answer Key |
| OES Exam * | GPSC04202204 / Junior Gynaecologist / Completed / 2022-11-19 |
| 1 Question Description | ALL OF THE FOLLOWING CHANGES ARE SEEN IN PREGNANCY EXCEPT |
| A | INCREASED STROKE VOLUME |
| B | INCREASED CARDIAC OUTPUT |
| C | INCREASED INTRAVASCULAR VOLUME |
| D | INCREASED PERIPHERAL RESISTANCE |
| E | None of the above |
| Correct Answer | D |
| Marks | 1 |

POCSO means

```

A

Correct Answer
Marks

Question Description

A

B

C

D

E

Correct Answer
Marks

Prevention of child sexual offences

Protection of children from sexual offences

Protection of childhood sexual offences.

Prevention and objection of child sexual offences.

None of the above

B
1

WHICH OF THE FOLLOWING IS AN INDICATION OF INDUCTION OF LABOUR

\section*{PLACENTA PRAEVIA}

HEART DISEASE IN PREGNANCY
P.I.H

BREECH PRESENTATION

None of the above

C
1

\begin{tabular}{|c|c|c|}
\hline 6 & Question Description & OVARY DEVELOPS FROM \\
\hline & A & MULLERIAN DUCT \\
\hline & B & GENITAL RIDGE \\
\hline & C & GENITAL TUBERCLE \\
\hline & D & MESONEPHRIC DUCT \\
\hline & E & None of the above \\
\hline & Correct Answer & C \\
\hline & Marks & 1 \\
\hline 7 & Question Description & TD and COVID vaccine can be given \\
\hline & A & same day and same site \\
\hline & B & same day and different site \\
\hline & C & different day and different site \\
\hline & D & cannot be given together \\
\hline & E & None of the above \\
\hline & Correct Answer & B \\
\hline & Marks & 1 \\
\hline
\end{tabular}

Correct Answer
Marks

\section*{Correct Answer}

\section*{Marks}

AT WHAT LEVEL OF Beta HCG IS IT THAT NORMAL PREGNANCY CAN BE EATLIEST DETECTED BY TVS

5000 IU/ml

1000 IU/ml

1500 IU/ml

2000 IU/ml

None of the above

B

1
\begin{tabular}{|l|l|}
\hline Question Description & Drugs used for medical abortion are \\
\hline A & Tab Mifepristone 600 mg on Day 1 and Tab Misoprostol \(200 \mathrm{mg} \times 3\) on Day 3 \\
\hline B & Tab Mifepristone 400 mg on day 1 and Tab Misoprostol \(200 \mathrm{mg} \times 3\) on Day 3 \\
\hline C & Tab Mifepristone 600 mg only \\
\hline D & Tab Misoprostol 800 mg on day 1 \\
\hline E & None of the above \\
\hline \begin{tabular}{l} 
Correct Answer
\end{tabular} & A \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 10 & Question Description & PERCENTAGE OF COMPLETE MOLE PROGRESSION TO PERSISTENT GTN IS \\
\hline & A & 2\% \\
\hline & B & 5\% \\
\hline & C & 8-12\% \\
\hline & D & 5-20\% \\
\hline & E & None of the above \\
\hline & Correct Answer & D \\
\hline & Marks & 1 \\
\hline 11 & Question Description & PRE REQUISITE FOR OUTLET FORCEPS APPLICATION ARE ALL EXCEPT \\
\hline & A & ENGAGED HEAD \\
\hline & B & FULLY DIALATED CERVIX \\
\hline & C & UTERUS CONTRACTING \\
\hline & D & VERTEX AT STATION ZERO \\
\hline & E & None of the above \\
\hline & Correct Answer & D \\
\hline & Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Question Description & UTERINE ARTERY IS A BRANCH OF \\
A & EXTERNAL ILIAC \\
B & INTERNAL ILIAC ANTERIOR DIVISION \\
C & INFUNDIBULOPELVIC \\
D & INTERNAL ILIAC POSTERIOR DIVISION \\
E & None of the above \\
Correct Answer & B \\
Marks & 1
\end{tabular}

AT HOW MUCH CERVICAL DIALATAION SHOULD PARTOGRAPH PLOTTING BE STARTED
\begin{tabular}{|l|l|}
\hline A & 2 cm \\
\hline B & 3 cm \\
\hline C & 4 cm \\
\hline D & 5 cm \\
\hline E & None \\
\hline Correct Answer & C \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline Question Description & Ca-125 is raised in \\
\hline A & Ovarian Cancer \\
\hline C & Pancreatic cancer \\
\hline D & All of the above \\
\hline E & None of the above \\
\hline Correct Answer & D \\
\hline Marks & 1 \\
\hline Question Description & Insulin can be injected in pregnancy on \\
\hline A & on the front/lateral aspect of thigh muscle \\
\hline Correct Answer & on the abdomen 100\% safe \\
\hline Marks & Counselling essential \\
\hline D & all of the above \\
\hline
\end{tabular}
\begin{tabular}{l|l}
16 Question Description & IN BACTERIAL VAGINOSIS ALL OF THE FOLLOWING ARE TRUE EXCEPT \\
A & CLUE CELLS FOUND \\
B & FISHY ODOUR DISCHARGE \\
C & CAUSATIVE ORGANISM GARDENELLA VAGINALIS \\
D & STRAWBERRY VAGINA \\
E & None of the above \\
Correct Answer & C \\
Marks & 1
\end{tabular}
```

17 Question Description
A
OSTEOPOROSIS
ATROPHIC VAGINITIS
HOT FLUSHES
ALL OF THE ABOVE
None of the above
Correct Answer D
Marks 1
Question DescriptionCMarks1

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\begin{tabular}{|c|c|c|}
\hline 19 & Question Description & Recommended method of cervical screening is \\
\hline & A & Cytology \\
\hline & B & VIA \\
\hline & C & VILI \\
\hline & D & All of the above \\
\hline & E & None of the above \\
\hline & Correct Answer & B \\
\hline & Marks & 1 \\
\hline 20 & Question Description & Major aneuplodies can be identified at 11 to 13 weeks by \\
\hline & A & Maternal characteristics \\
\hline & B & USG findings \\
\hline & C & Biochemical testing of maternal blood \\
\hline & D & All of the above \\
\hline & E & None of the above \\
\hline & Correct Answer & D \\
\hline & Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 21 & Question Description & LATE DECELERATIONS INDICATE \\
\hline & A & HEAD COMPRESSION \\
\hline & B & CORD COMPRESSION \\
\hline & C & FETAL HYPOXIA \\
\hline & D & CONGENITAL HEART DISEASE IN FETUS \\
\hline & E & None of the above \\
\hline & Correct Answer & C \\
\hline & Marks & 1 \\
\hline 22 & Question Description & CUT OFF VALUE OF CERVICAL LENGTH AT 24 WEEKS OF GESTATION FOR PREDICTION OF PRETERM DELIVERY IS \\
\hline & A & 3 cm \\
\hline & B & 3.5 cm \\
\hline & C & 2.5 cm \\
\hline & D & 2 cm \\
\hline & E & None of the above \\
\hline & Correct Answer & C \\
\hline & Marks & 1 \\
\hline
\end{tabular}
```

23 Question Description
A
B 50 micrograms
C
D
E
Correct Answer
Marks
Question Description
A
B
C
D
E
Correct Answer A
Marks
ABSOLUTE CONTRAINDICATION OF ESTROGEN IS
THROMBOSIS
FIBROADENOMA
HAEMORRHAGE
DIABETES
None of the above
1

```

\section*{Correct Answer}

Marks

26 Question Description

\section*{Correct Answer}

\section*{Marks}

THE MOST SERIOUS COMPLICATION OF CLOMIPHENE THERAPY FOR OVULATION INDUCTION IS

BONE MARROW DEPRESSION

HYPERSTIMULATION SYNDROME

SECONDARY AMENORRHEA

MULTIPLE PREGNANCY

None of the above

B
1

Mandatory documentation under the MTP act is

Forms A, B, C and G

Form C, I, II, III
no mandatory documentation needed

Form F

None of the above

B
1
\begin{tabular}{|c|c|c|}
\hline 27 & Question Description & In management of endometriosis which of the following is correct \\
\hline & A & Hysterectomy is curative \\
\hline & B & GnRH agonists and antagonists are 1st line of therapy \\
\hline & C & Laparoscopy is a useful diagnostic but not therapeutic tool. \\
\hline & D & All of the above \\
\hline & E & None of the above \\
\hline & Correct Answer & D \\
\hline & Marks & 1 \\
\hline 28 & Question Description & TRIAL OF SCAR IS NOT ATTEMPTED IN \\
\hline & A & PREV.LSCS \\
\hline & B & IUGR \\
\hline & C & CPD \\
\hline & D & POLYHYDRAMNIOS \\
\hline & E & None of the above \\
\hline & Correct Answer & C \\
\hline & Marks & 1 \\
\hline
\end{tabular}
PCOS HORMONAL STATUS
```

A

Correct Answer
Marks

0 Question Description

Correct Answer
Marks

PCOS HORMONAL STATUS
L.H. REDUCED
F.S.H. INCREASED, L.H. NORMAL
L.H. INCREASED, F.S.H NORMAL TO LOW

TESTOSTERONE REDUCED

None of the above

C

1

IN A 40 DAY MENSTRUAL CYCLE, THE OVULATION OCCURS ON DAY

14th Day

26th Day

30th Day

20th Day

None of the above

B
1

| Comprehension | To teach is to create a space in which obedience to truth is practised. Space may sound like a vague, poetic metaphor until we realise that it describes experiences of everyday life. We know what it means to be in a green and open field. We know what it means on a crowded rush hour bus. These experiences of physical space have parallels in our relationships with others. On our job we know what it is to be pressed and crowded, our working space diminished by the urgency of deadlines and competitiveness of colleagues. But there are times when deadlines disappear and colleagues co-operate, when everyone has space to move, invent, produce with energy and enthusiasm. With family and friends, we know how it feels to have unreasonable demands placed on us, to be boxed in by the expectations of those nearest to us. But then, there are times when we feel accepted as who we are (or forgiven for who we are not), what at times a spouse or a child or a friend gives us the space both to be and to become. |
| :---: | :---: |
| Question Description | With the help of the options provided, match the following phrases so as to convey the sense they represent in the passage as closely as possible |
|  | (i) space as a vague, poetic metaphor <br> (ii) a green and open field <br> (iii) too many deadlines and competitions <br> (iv) emotion of acceptance and enthusiasm <br> (a) represent constraining working space <br> (b) is akin to space both to be and to become <br> (c) can capture everyday experiences <br> (d) show the absence of feeling of space <br> (e) indicates soothing and expansive space |
| A | (i)-(c);(ii)-(e);(iii)-(a);(iv)-(b) |
| B | (i)-(d);(ii)-(e);(iii)-(a);(iv)-(b) |
| C | (i)-(c);(ii)-(b);(iii)-(d);(iv)-(e) |
| D | (i)-(c);(ii)-(b);(iii)-(d);(iv)-(e) |
| E | None of the above |
| Correct Answer | A |
| Marks | 1 |



| Comprehension | To teach is to create a space in which obedience to truth is practised. Space may sound like a vague, poetic metaphor until we <br> realise that it describes experiences of everyday life. We know what it means to be in a green and open field. We know what it <br> means on a crowded rush hour bus. These experiences of physical space have parallels in our relationships with others. On our job <br> we know what it is to be pressed and crowded, our working space diminished by the urgency of deadlines and competitiveness of <br> colleagues. But there are times when deadlines disappear and colleagues co-operate, when everyone has space to move, invent, <br> produce with energy and enthusiasm. With family and friends, we know how it feels to have unreasonable demands placed on us, to <br> be boxed in by the expectations of those nearest to us. But then, there are times when we feel accepted as who we are (or forgiven <br> for who we are not), what at times a spouse or a child or a friend gives us the space both to be and to become. |
| :--- | :--- |
| Question Description | By using the metaphors of "crowded, rush hour bus" as indicating physical space, the passage tries to throw up a <br> parallel with |
| Aconstrictive office space |  |
| Cdemanding emotional space |  |
| Cdiminishing working space |  |
| Deing boxed in by expectations |  |


| Comprehension | To teach is to create a space in which obedience to truth is practised. Space may sound like a vague, poetic metaphor until we realise that it describes experiences of everyday life. We know what it means to be in a green and open field. We know what it means on a crowded rush hour bus. These experiences of physical space have parallels in our relationships with others. On our job we know what it is to be pressed and crowded, our working space diminished by the urgency of deadlines and competitiveness of colleagues. But there are times when deadlines disappear and colleagues co-operate, when everyone has space to move, invent, produce with energy and enthusiasm. With family and friends, we know how it feels to have unreasonable demands placed on us, to be boxed in by the expectations of those nearest to us. But then, there are times when we feel accepted as who we are (or forgiven for who we are not), what at times a spouse or a child or a friend gives us the space both to be and to become. |
| :---: | :---: |
| Question Description | The use of phrases like, "unreasonable demands" or "boxed in by expectations", or "being accepted" or "forgiven for being what we are", in the passage mainly try to describe |
| A | favourable and unfavourable relationships |
| B | the emotional space of an individual |
| C | mental turmoil followed by peace |
| D | the struggle to find calmness after strife |
| E | None of the above |
| Correct Answer | B |
| Marks | 1 |


| Comprehension | To teach is to create a space in which obedience to truth is practised. Space may sound like a vague, poetic metaphor until we <br> realise that it describes experiences of everyday life. We know what it means to be in a green and open field. We know what it <br> means on a crowded rush hour bus. These experiences of physical space have parallels in our relationships with others. On our job <br> we know what it is to be pressed and crowded, our working space diminished by the urgency of deadlines and competitiveness of <br> colleagues. But there are times when deadlines disappear and colleagues co-operate, when everyone has space to move, invent, <br> produce with energy and enthusiasm. With family and friends, we know how it feels to have unreasonable demands placed on us, to <br> be boxed in by the expectations of those nearest to us. But then, there are times when we feel accepted as who we are (or forgiven <br> for who we are not), what at times a spouse or a child or a friend gives us the space both to be and to become. |
| :--- | :--- |
| Question Description | "To teach is to create a space in which obedience to truth is practised". <br> Select from the options given, the one that is closest to the sense of the above statement. |
| AB Teaching is the physical, mental and emotional preparation for everyday experiences <br> C Teaching gives rise to a physical and emotional readiness to face the truth of life. |  |
| Teaching makes one aware of the physical and emotional dimensions of everyday life. |  |


| Comprehension | Until recently, Japanese corporates have not been interested in using either local or foreign business schools for the development of their future executives. Their in-company programmes have sought the socialisation of the newcomers, the younger the better. The training is highly specific and those who receive it, have neither the capacity nor the incentive to quit. The prevailing belief says Imai, is that management should be born out of experiences and many years of efforts and not learnt from educational institutions. A 1960s survey of Japanese senior executives confirmed that a majority (54\%) believed that management capabilities can be attained only on the job and not in universities. However, this view seems to be changing: the same survey revealed that even as early as $1960,37 \%$ of senior executives felt that the universities should teach integrated professional management. |
| :---: | :---: |
| Question Description | From the options provided below, select the one which indicates the shortcomings of the in-company |
| A | it is too specific to capacitate or incentivise to move to other avenues |
| B | it is obtained on the job, not in the educational institutions/universities |
| C | it seeks socialization of the preferably young newcomers |
| D | it is obtained after years of experience /effort |
| E | None of the above |
| Correct Answer | A |
| Marks | 1 |


| Comprehension | Until recently, Japanese corporates have not been interested in using either local or foreign business schools for the development of their future executives. Their in-company programmes have sought the socialisation of the newcomers, the younger the better. The training is highly specific and those who receive it, have neither the capacity nor the incentive to quit. The prevailing belief says Imai, is that management should be born out of experiences and many years of efforts and not learnt from educational institutions. A 1960s survey of Japanese senior executives confirmed that a majority ( $54 \%$ ) believed that management capabilities can be attained only on the job and not in universities. However, this view seems to be changing: the same survey revealed that even as early as $1960,37 \%$ of senior executives felt that the universities should teach integrated professional management. |
| :---: | :---: |
| Question Description | Arrange the following statements in their logical order so as to read like an integral argument: <br> i. The socialization of the newcomers entails hand-on experiences and long effort <br> ii. Japanese Corporates trust their own in-company training for their business executives <br> iii. It is widely believed that managerial capabilities can be built only on the job and not in the business schools. <br> iv. A shortcoming of this process is that the training is often too precise for wider application and greener pastures. |
| A | (i); (ii); (iii); and (iv) |
| B | (iii); (ii); (i); and (iv) |
| C | (ii); (iii); (i); and (iv) |
| D | (ii); (iii); (iv); and (i) |
| E | None of the above |
| Correct Answer | C |
| Marks | 1 |

Comprehension | Until recently, Japanese corporates have not been interested in using either local or foreign business schools for the development of |
| :--- |
| their future executives. Their in-company programmes have sought the socialisation of the newcomers, the younger the better. The |
| training is highly specific and those who receive it, have neither the capacity nor the incentive to quit. The prevailing belief says |
| Imai, is that management should be born out of experiences and many years of efforts and not learnt from educational institutions. |
| A 1960s survey of Japanese senior executives confirmed that a majority (54\%) believed that management capabilities can be |
| attained only on the job and not in universities. However, this view seems to be changing: the same survey revealed that even as |
| early as 1960, 37\% of senior executives felt that the universities should teach integrated professional management. |

Question Description | Read the following statements carefully and state whether they are true or false: |
| :--- |
| i. Japanese corporates had preferred their own in-company programmes over business schools for the development |
| of their future executives. |
| ii. However, there are signs that this has slowly begun to change |

A | Statement (i) is true but statement (ii) is false |
| :--- |

C Statement (i) is false but statement (ii) is true

| Comprehension | Until recently, Japanese corporates have not been interested in using either local or foreign business schools for the development of their future executives. Their in-company programmes have sought the socialisation of the newcomers, the younger the better. The training is highly specific and those who receive it, have neither the capacity nor the incentive to quit. The prevailing belief says Imai, is that management should be born out of experiences and many years of efforts and not learnt from educational institutions. A 1960s survey of Japanese senior executives confirmed that a majority (54\%) believed that management capabilities can be attained only on the job and not in universities. However, this view seems to be changing: the same survey revealed that even as early as $1960,37 \%$ of senior executives felt that the universities should teach integrated professional management. |
| :---: | :---: |
| Question Description | "Until recently, Japanese corporates have not been interested in using either local or foreign business schools for the development of their future executives". <br> The above statement implies that the Japanese Corporates are |
| A | inclined towards some local or foreign business schools |
| B | hardly interested in the development of their future executives |
| C | not interested in trained business executives |
| D | gradually revising their view of business schools |
| E | None of the above |
| Correct Answer | D |
| Marks | 1 |


| Comprehension | Until recently, Japanese corporates have not been interested in using either local or foreign business schools for the development of <br> their future executives. Their in-company programmes have sought the socialisation of the newcomers, the younger the better. The <br> training is highly specific and those who receive it, have neither the capacity nor the incentive to quit. The prevailing belief says <br> Imai, is that management should be born out of experiences and many years of efforts and not learnt from educational institutions. <br> A 1960s survey of Japanese senior executives confirmed that a majority ( $54 \%$ ) believed that management capabilities can be <br> attained only on the job and not in universities. However, this view seems to be changing: the same survey revealed that even as <br> early as 1960, $37 \%$ of senior executives felt that the universities should teach integrated professional management. |
| :--- | :--- |
| Question Description | From the options provided below, identify the one that is farthest in meaning to the term "incentive" as it is used in the <br> passage |
| Ademotion  <br> B discouragement <br> C deterrent <br> D inducement <br> Cone of the above  |  |
| Marks |  |


| 41 | Question Description | Which Shipbuilding Company will build India's first Hydrogen Fuel Cell catamaran Vessel? |
| :---: | :---: | :---: |
|  | A | Cochin Shipyard |
|  | B | Mazagon Dock Shipbuilders |
|  | C | Hindustan Shipyard |
|  | D | Garden Reach Shipbuilders |
|  | E | None of the above |
|  | Correct Answer | A |
|  | Marks | 1 |
| 42 | Question Description | Which substance's abundance on the moon has been mapped for the first time by the Chandrayaan-2 spectrometer of ISRO? |
|  | A | Sodium |
|  | B | Iron |
|  | C | Nitrogen |
|  | D | Calcium |
|  | E | None of the above |
|  | Correct Answer | A |
|  | Marks | 1 |

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Question Description
Who won FIFA U-17 Women's World Cup 2022?
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## Colombia

Nigeria

Germany

Spain

None of the above

D

1

A

Correct Answer
Marks

44 Question Description

Correct Answer

Marks
D

Shri Shaktikanta Das, launched a new SupTech initiative named DAKSH for which of the following purpose for RBI?

## Supervisory Purpose

Automation process for controlling credit flow

Check issuance of Bank notes and Coins

Manage foreign reserves

None of the above

A

1

| 45 | Question Description |
| :--- | :--- |
| A | Maharashtra |
| B | Kerala |
| C | Arunachal Pradesh |
| D | Goa |
| E | None of the above |
| Correct Answer | C |
| Marks | 1 |

46 Question Description

## Correct Answer

Marks

NASA's OSIRIS-REx spacecraft has begun its 2-year journey back to Earth after collecting samples from which asteroid?

## Bennu

Ceres
Vesta

Juno

None of the above

A
1

| 47 | Question Description | Which two Indian Beaches entered the list of blue beaches? |
| :---: | :---: | :---: |
|  | A | Kadmat Beach \& Thundi Beach |
|  | B | Elephant Beach \& Bangaram beach |
|  | C | Elephant Beach \& Kala Patthar Beach |
|  | D | Bangaram beach \& Kala Patthar Beach |
|  | E | None of the above |
|  | Correct Answer | A |
|  | Marks | 1 |
| 48 | Question Description | What is the theme of the 7th India Water Week? |
|  | A | Water Security for Sustainable Development and Equity |
|  | B | Sustainable Development and Equity |
|  | C | Water Security and Sustainable Development |
|  | D | Water Conservation for Sustainable Development |
|  | E | None of the above |
|  | Correct Answer | A |
|  | Marks | 1 |

Question Description What is the theme of Global Handwashing Day 2022?

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A

Correct Answer
Marks

50 Question Description

A

B

Correct Answer
Marks

Our Future is at Hand - Let's Move Forward Together

SAVE LIVES: Clean your hands

Clean Hands for All

Unite for Universal Hand Hygiene

None of the above

D

1

The National Ayurveda day is celebrated on which date?
October 22

October 23

October 24

October 25

None of the above

B
1

51 Question Description

A

B

C

D

\section*{E}

Correct Answer C
Marks 1

52 Question Description

A

B

C

D

E

Correct Answer
Marks
N

A

X

Y

C
1

C
1

What will be the last letter of the meaningful 4-letter English word formed using 1st and 5th letter of "Barber" along with 2nd and 6th letter of "Parking" such that each letter to be used once? If more than one such word can be formed then mark ' X ' as your answer, if no such word can be formed then mark ' \(Y\) ' as your answer.

None of the above

At 3:40, the hour hand and the minute hand of a clock form an angle of:
\(120^{\circ}\)
\(125^{\circ}\)
\(130^{\circ}\)
\(135^{\circ}\)

None of the above

\section*{Correct Answer \\ D}

Marks
Directions: In each question three statements followed by two conclusions numbered I and II have been given. You have to take the given statement to be true even if they seem to be at variance with commonly known facts and then decide which of the given conclusions logically follows from the given Statements

\section*{Statements:}
\(0 \%\) frocks are pants.
All shorts are frocks.
A few jackets are pants.

\section*{Conclusions:}
I. Not a single pant is short.
II. A good number of jackets are not frocks.

If only conclusion I follows.

If only conclusion II follows.

If neither conclusion I nor II follows.

If both conclusion I and II follows.

None of the above

1
\begin{tabular}{|l|l|l|l|}
\hline 38 & 54 & 61 & 79 \\
\hline 21 & \(?\) & 12 & 24 \\
\hline 19 & 09 & 14 & \(?\) \\
\hline
\end{tabular}

None of the above

Correct Answer
Marks

D

1

\section*{Correct Answer}

Marks

\section*{Directions: Read the following information carefully and answer the questions given beside.}

Certain number of persons sit around a square table such that nobody sits at the corner and not more than 4 persons sit around each of the sides. Information about few persons is given and all the persons face towards the centre. Only 4 persons sit between P and T , who is on the immediate left of \(Q\). \(S\) is sixth to the right of \(U\). \(R\) is at a gap of two persons from \(U\), who is adjacent to \(T\). Only one person sits between R and V , who is third to the right of S .

What is the position of \(R\) with respect to \(Q\) ?

Immediate right

Fifth to the right

Fifth to the left

Immediate left

None of the above

C

1 correct?
1. \(15 \div 5 \times 2-6+3=28\)
\(2.15 \times 5+2-6 \div 3=56.5\)
3. \(15+5-2 \div 6 \times 3=3\)
4. \(15-5+2 \times 6 \div 3=41\)

A

B

C
2

D

E
\begin{tabular}{|l|l|}
\hline Correct Answer & A \\
\hline Marks & 1 \\
\hline
\end{tabular}

A

\section*{Correct Answer}

Marks

In a family of 8 members, there are only two married couples and only married couples can have child. Shikha is the elder sister of Sahu, who is married to Siya. Salvi is the only daughter of Sumi, who is the nephew of Shikha. Sahil is the brother-in-law of Shri, who does not belong to the first generation. It is to be assumed that wife is younger than his husband. Siya is the grandmother of Sara.
How is Sahil related to Shikha?

Uncle

Nephew

Son

No direct relation

None of the above

B

1

In each of the questions below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question.

If the code for 'pain' is 20 then find the code for "loss pain no gain"?

Statement I : "loss money gain nothing" is coded as 25784163 and "nothing loss no profit" is coded as 58413625.

Statement II : "gain weight no health" is coded as 21783614 and "no exercise health loss" is coded as 57361425.

If the data in statement I alone is sufficient to answer the question

If the data in statement II alone is sufficient to answer the question

If the data in statements I and II is necessary to answer the question

If the data in statements I and II is not sufficient to answer the question

None of the above

1
study the diagram given below and answer the questions.


Find out the number of families which have TV and scooter both but have neither VCR nor Maruti.
A 30

B
15

C
50

D

E
\begin{tabular}{|l|l|}
\hline Correct Answer & A \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{l} 
Question Description \\
A \\
B \\
C \\
D 1 and 2 only \\
E 3 and 4 only \\
Correct Answer \\
Marks \\
\hline
\end{tabular}

Study the following statements and assumptions carefully and choose the right answer:

Statement : "If you are a mechanical engineer, we want you as our supervisor." - an advertisement by company X.
Assumptions: I. Mechanical engineers are expected to be better performers by company X.
II. The company X needs supervisors.

\section*{Correct Answer \\ B}

Marks
if only assumption I is implicit
if only assumption II is implicit
if either I or II is implicit
if neither I nor II is implicit

None of the above

1

225: 12: 435:?
\begin{tabular}{l|l|}
\hline Correct Answer & D \\
\hline Marks & 1
\end{tabular}

If first and third digits of each number are interchanged and then numbers are arranged in ascending order then which of the following will be the second number from right end?

A
2764

9862

Correct Answer

\section*{Marks}
\begin{tabular}{|c|c|}
\hline Question Description & Directions: Study the following information carefully and answer the questions given beside: \\
\hline & In a certain code language, \\
\hline & 'Worker hard stay humble' is written as '3E\$ 4D@ 3Z\$ 4S@, \\
\hline & 'Faith can move zombie' is written as '20\% 3D@ 3I\# 2D\$' \\
\hline & 'Think outside box only' is written as ' \(3 \mathrm{D} \& 3 \mathrm{Z} \$ 2 \mathrm{Y} \%\) 4L\#' \\
\hline & 'Too nothing little always' is written as '4D@ 5H\& 1N\% 4T@ \\
\hline & Which of the following codes is for 'Winners never quit'? \\
\hline A & Q4@ 4\#G 5T\& \\
\hline B & S4\$ N3\# Q4@ \\
\hline C & 3S\# 2U\$ 5T\& \\
\hline D & 3\%R 4\#G 7T\& \\
\hline E & None of the above \\
\hline Correct Answer & C \\
\hline Marks & 1 \\
\hline
\end{tabular}

In each of the following questions, the relationship between different elements is shown in the statements followed by two conclusions. Find the conclusion which logically follows.
1) Statements:
\(\mathrm{X}<\mathrm{W} \leq \mathrm{F}=\mathrm{Q} \geq \mathrm{P}=\mathrm{T} \geq \mathrm{O} \geq \mathrm{S}=\mathrm{R}\)
Conclusions:
I) \(\mathrm{Q}>\mathrm{R}\)
II) \(Q=R\)

If only conclusion I is true.

If only conclusion II is true.

If either conclusion I or II is true.

If neither conclusion I nor II is true.

None of the above

Correct Answer C
Marks
1

66 Question Description

A

Correct Answer
Marks

Two trains of equal length are running on parallel lines in the same direction at \(46 \mathrm{~km} / \mathrm{hr}\) and \(36 \mathrm{~km} / \mathrm{hr}\). The faster train passes the slower train in 36 seconds. The length of each train is:

\section*{50m}

72 m

80m

82m

None of the above

A
1

\section*{Correct Answer E}

Marks
Garv is the son of Sashi. Heer is the father of Manu. Garv is married to Devi. Garv and Manu are siblings. Prem is the brother of Devi. Sashi has only one son. Riya is the son of Garv. Prem is the father of Kaka. Joshi is the daughter of Manu. Prem has no daughters.

How is Heer related to Prem?

\section*{Father}

Mother in law

Mother

Aunt

None of the above

1
\begin{tabular}{|c|c|}
\hline \multirow[t]{9}{*}{Question Description} & Study the following information carefully and answer the questions given beside: \\
\hline & In a certain code language, \\
\hline & 'There is Park' is written as 'nup yex ace' \\
\hline & 'People in Schools' is written as 'ybx cvu vcl' \\
\hline & 'Several Schools Are Present There' is written as 'cal del vuc ybx yex' \\
\hline & 'Park is Dark' is written as 'nup cig ace' \\
\hline & 'Dark People in Several Park' is written as 'vcl cal nup cig cvu' \\
\hline & What could be the code 'cig ybx gkl vcl' stand for in the given code language? \\
\hline & Dark In People There Park \\
\hline B & Near People Dark Schools \\
\hline C & Schools Present There Park \\
\hline D & People Set Park Schools \\
\hline E & None of the above \\
\hline Correct Answer & B \\
\hline Marks & 1 \\
\hline
\end{tabular}

A

\section*{Correct Answer}

Marks

Monday

Tuesday

Wednesday

Sunday

None of the above

B

1

If a meaningful English word has to be formed using second, fifth, sixth and ninth letters of the word PREMATURE then which is the third letter of the new word. If no such word can be formed then mark ' \(X\) ' as your answer and if more than one word can be formed then mark ' \(Y\) ' as your answer.

A
R

X

D

Correct Answer
None of the above

Marks
D
1


None of the above

Correct Answer
A
Marks

\section*{Find out the wrong number in the given sequence of numbers.}

46080, 3840, 384, 48, 24, 2, 1

Correct Answer
Marks

None of the above
2

24

384
\begin{tabular}{|l|l|}
\hline Correct Answer & C \\
\hline Marks & 1 \\
\hline
\end{tabular}

\footnotetext{
74 Question Description
}

\section*{Select the option figure in which the given figure is embedded (rotation is NOT allowed)}

7

:

c


D


A

\section*{B}

C

D

E

Correct Answer
Marks

Question Description

A

B

C

D

None of the above

B
1

A

Study the following information carefully and answer the questions given beside:

In a certain code language,
'There is Park' is written as 'nup yex ace'
'People in Schools' is written as 'ybx cvu vcl'
'Several Schools Are Present There' is written as 'cal del vuc ybx yex'
'Park is Dark' is written as 'nup cig ace'
'Dark People in Several Park' is written as 'vcl cal nup cig cvu'

Which of the following could be the code for 'all present park there'?
del yex clu nup

\title{
cuv aec pun exy
}

\section*{clu exy gic pun}
uvc pun exy led

None of the above
\begin{tabular}{|l|c|}
\hline Correct Answer & A \\
\hline Marks & 1 \\
\hline
\end{tabular}```

