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| :---: | :---: |
| Title * | Question Paper Answer Key |
| OES Exam * | GPSC05202323 / Pharmaceutical Chemist / Completed / 2023-09-02 |
| 1 Question Description | In TGA, results are obtained as_ |
| A | Continuous circular positions |
| B | Continuous chart |
| C | Discontinuous chart |
| D | Continuous parabola |
| E | None of the above |
| Correct Answer | B |
| Marks | 1 |




## Question Description

A

B

C

D

E

Correct Answer
Marks
Correct Answer
Marks

```

A
1

Microsomal oxidation is most prominent in drugs that possess following properties_

Lipid solubility

Water solubility

Low molecular weight

High molecular weight

None of the above
\begin{tabular}{|l|l|}
\hline Question Description & An agonist is a substance that_ \\
\hline A & Interacts with the receptor and initiates changes in cell function, producing various effects \\
\hline B & Increases concentration of another substance to produce effect \\
\hline C & Interacts with the receptor without producing any effect \\
\hline D & Interacts with plasma proteins and doesn't produce any effect \\
\hline E & None of the above \\
\hline Correct Answer & A \\
\hline Marks & 1 \\
\hline
\end{tabular}

Correct Answer
Marks

\section*{9 Question Description}

A

B

C

D

E

\section*{Correct Answer}

\section*{Marks}

Which among the following statement does not describe unique characteristics of a particular route of drug administration?

Subcutaneous administration may cause local irritation

Intravenous administration provides a rapid response

Inhalation provides slow access to the general circulation

Intramuscular administration requires a sterile technique

None of the above

C

1

\begin{tabular}{|c|c|c|}
\hline 12 & Question Description & Which among the following is considered as a limitation of Atomic Absorption Spectroscopy? \\
\hline & A & High sensitivity, detection can reach upto "ppb" levels \\
\hline & B & Free from inter-element interferences \\
\hline & C & Cannot detect non-metals \\
\hline & D & High accuracy with ease of operation \\
\hline & E & None of the above \\
\hline & Correct Answer & C \\
\hline & Marks & 1 \\
\hline 13 & Question Description & Volume of distribution \((\mathrm{V})\) an indicator of extent of drug distribution into body fluids and tissues, relates the amount of drug in the body \((\mathrm{X})\) to measured concentration in the plasma (C) through which among the following relationships? \\
\hline & A & \(\mathrm{V}=\mathrm{XC}\) \\
\hline & B & \(\mathrm{V}=\mathrm{X} / \mathrm{C}\) \\
\hline & C & \(\mathrm{V}=\mathrm{C} / \mathrm{X}\) \\
\hline & D & \(\mathrm{V}=\mathrm{CX}^{2} / \mathrm{C}\) \\
\hline & E & None of the above \\
\hline & Correct Answer & A \\
\hline & Marks & 1 \\
\hline
\end{tabular}

A

Correct Answer
Marks

\section*{Question Description}

A

B

C

D

E

\section*{Correct Answer}

\section*{Marks}

\section*{Schedule G}

Schedule O

Schedule FF

Schedule N

None of the above

C

1
\begin{tabular}{|l|l}
\hline Question Description & The mechanism of methylxanthines' action is: \\
\hline A & Beta 2 -adrenoreceptor stimulation \\
\hline B & Inhibition of the production of inflammatory cytokines \\
\hline D & Inhibition of M-cholinoreceptors \\
\hline E & Inhibition of the enzyme phosphodiesterase \\
\hline Correct Answer & None of the above \\
Marks & D \\
\hline
\end{tabular}

A

Marks

\section*{17 Question Description}

\section*{Correct Answer}

Marks
B

Ganglioblockers

Angiotensin-converting enzyme inhibitors

Alfa-adrenoblockers

Diuretics

None of the above

B
1

Which among the following is not an attribute of Pharmacodynamics?

Drug binding to molecular target

Mechanism of Drug action

Drug absorption

Drug response

None of the above

C
1
\begin{tabular}{|l|l}
\hline Question Description & \begin{tabular}{l} 
The type of adverse drug reaction associated with cumulative long term exposure e.g.,interstitial nephritis, necrosis with continuous \\
use of NSAID's is classified as
\end{tabular} \\
\hline A & Type A \\
B & Type B \\
C & Type C \\
D & Type D \\
E & None of the above \\
Correct Answer & C \\
Marks & 1
\end{tabular}

\section*{9 Question Description}

\section*{Correct Answer \\ B}

Marks

Motor incoordination in Benzodiazepines and Sedation with the use of \(\mathrm{H}_{1}\) Anti-histaminics occurring at therapeutic doses is often termed as

Unpredictable

Predictable

Bizarre

Delayed

None of the above

1
\begin{tabular}{|c|c|c|}
\hline 20 & Question Description & Decomposition usually takes place in thermogravimetry under conditions of heating? \\
\hline & A & Dynamic \\
\hline & B & First order \\
\hline & C & Second order \\
\hline & D & Third order \\
\hline & E & None of the above \\
\hline & Correct Answer & A \\
\hline & Marks & 1 \\
\hline 21 & Question Description & Which of the following drugs causes teratogenicity? \\
\hline & A & Clavulanic acid \\
\hline & B & Warfarin \\
\hline & C & Caffeine \\
\hline & D & Propranolol \\
\hline & E & None of the above \\
\hline & Correct Answer & B \\
\hline & Marks & 1 \\
\hline
\end{tabular}

Marks

An antiseizure drug, which is a sulfonamide derivative, blocking \(\mathrm{Na}+\) channels and having additional ability to inhibit T-type Ca \(2+\) channels is_

Tiagabine

Primidone

Ethosuximide

Zonisamide

None of the above

D
1

\section*{Question Description}

A

B

C

D

E

Correct Answer
Marks

24 Question Description

\section*{Correct Answer}

Marks \(\qquad\)
A
1

The primary mechanism of action of local anesthetics is

Activation of ligand-gated potassium channels

Blockade of voltage-gated sodium channels

Stimulation of voltage-gated N-type calcium channels

Blockade the GABA-gated chloride channels

None of the above

B
1

The mechanism of most drugs that are absorbed from Gastrointestinal tract is_

Passive diffusion/ lipid diffusion

Endocytosis and Exocytosis

Aqueous diffusion/ Filtration

Active transport/ Carrier mediated diffusion

None of the above

A

Correct Answer
Marks

26 Question Description

\section*{Correct Answer}

Marks

Half-life ( \(\mathrm{t}^{1 / 2}\) ) does not depend upon_

Biotransformation

Time of drug absorption

Concentration of a drug in plasma

Rate of drug elimination

None of the above

B

1

A

\section*{Correct Answer \\ B}

Marks

\section*{28 Question Description}

A

\section*{Correct Answer}

Marks

An external liquid preparation that is applied without friction is_

\section*{Liniment}

Lotion

Elixir

Gel

None of the above

1
\begin{tabular}{|l|l|}
\hline Question Description & Which among the following dosage forms cannot be prescribed for intranasal administration? \\
\hline A & Solutions \\
\hline B & Sprays \\
\hline C & Inhalations \\
\hline D & Suspensions \\
\hline E & None of the above \\
\hline Correct Answer & D \\
\hline Marks & 1 \\
\hline
\end{tabular}

Correct Answer
Marks

An analog of prostaglandin E 1 that acts by stimulating the protective function of the mucous barrier and the stability of the mucous membrane against damaging factors is_

Sucralfate
Misoprostol

Omeprazole

De-nol

None of the above
Which of the following is considered to be a spurious drug?
if it is imported under a name which belongs to another drug
if it consists, in whole or in part, of any filthy, putrid or decomposed substance
if it is so colored, coated, powdered or polished that damage is concealed or if it is made to appear of better or greater therapeutic value than it really is
if it is not labeled in the prescribed manner.

None of the above

A

1

A

B

C

D

E

\section*{Correct Answer}

\section*{Marks}

\section*{30 Question Description}
-
\begin{tabular}{|c|c|}
\hline Comprehension & \begin{tabular}{l}
Read the following passage and answer the questions given below: - \\
The fundamental question must now be raised:' Why do people engage in conversation for conversation's sake?' The reason cannot be that they look upon the affair as a very bright entertainment, for most conversers are only too obviously happy when time arrives for breaking up the party. It cannot be because they feel an overmastering desire for information concerning friends, because, even if such desire existed, it could be stated in ten seconds. Nor can it be because they feel an overmastering desire to impart information concerning themselves, for such a desire, which usually exists in some degree, could be satisfied in ten minutes, and they will stay on long after it is satisfied and even stated. Nor can it be in order to kill time, because they could get far more fun out of the worst book ever written than they could get out of the average pow-wow.
\end{tabular} \\
\hline Question Description & Find a word or a phrase from the passage that means 'a conference or a meeting' \\
\hline A & the affair \\
\hline B & conversation for conversation's sake \\
\hline C & the party \\
\hline D & the pow-wow \\
\hline E & None of the above \\
\hline Correct Answer & D \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Comprehension & \begin{tabular}{l}
Read the following passage and answer the questions given below: - \\
The fundamental question must now be raised:' Why do people engage in conversation for conversation's sake?' The reason cannot be that they look upon the affair as a very bright entertainment, for most conversers are only too obviously happy when time arrives for breaking up the party. It cannot be because they feel an overmastering desire for information concerning friends, because, even if such desire existed, it could be stated in ten seconds. Nor can it be because they feel an overmastering desire to impart information concerning themselves, for such a desire, which usually exists in some degree, could be satisfied in ten minutes, and they will stay on long after it is satisfied and even stated. Nor can it be in order to kill time, because they could get far more fun out of the worst book ever written than they could get out of the average pow-wow.
\end{tabular} \\
\hline Question Description & Identify the one likely reason for 'conversation for conversation's sake' that is not ruled out in the passage \\
\hline A & desire to share information \\
\hline B & desire to spend free time \\
\hline C & desire to share mutual interests \\
\hline D & desire for entertainment \\
\hline E & None of the above \\
\hline Correct Answer & C \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Comprehension & \begin{tabular}{l}
Read the following passage and answer the questions given below: - \\
The fundamental question must now be raised:' Why do people engage in conversation for conversation's sake?' The reason cannot be that they look upon the affair as a very bright entertainment, for most conversers are only too obviously happy when time arrives for breaking up the party. It cannot be because they feel an overmastering desire for information concerning friends, because, even if such desire existed, it could be stated in ten seconds. Nor can it be because they feel an overmastering desire to impart information concerning themselves, for such a desire, which usually exists in some degree, could be satisfied in ten minutes, and they will stay on long after it is satisfied and even stated. Nor can it be in order to kill time, because they could get far more fun out of the worst book ever written than they could get out of the average pow-wow.
\end{tabular} \\
\hline Question Description & From the options given below, identify the number of reasons that the passage provides for 'conversation for conversation's sake'. \\
\hline A & three \\
\hline B & four \\
\hline C & none \\
\hline D & several \\
\hline E & None of the above \\
\hline Correct Answer & B \\
\hline Marks & 1 \\
\hline
\end{tabular}
Comprehension \begin{tabular}{l} 
Read the following passage and answer the questions given below: - \\
The fundamental question must now be raised:' Why do people engage in conversation for conversation's sake?' The reason cannot \\
be that they look upon the affair as a very bright entertainment, for most conversers are only too obviously happy when time arrives \\
for breaking up the party. It cannot be because they feel an overmastering desire for information concerning friends, because, even \\
if such desire existed, it could be stated in ten seconds. Nor can it be because they feel an overmastering desire to impart \\
information concerning themselves, for such a desire, which usually exists in some degree, could be satisfied in ten minutes, and \\
they will stay on long after it is satisfied and even stated. Nor can it be in order to kill time, because they could get far more fun out \\
of the worst book ever written than they could get out of the average pow-wow.
\end{tabular}
Question Description \begin{tabular}{ll} 
An alternative prospect to 'conversation for conversation's sake' suggested in the lighter vein in the passage is
\end{tabular}
A a bright entertainment
B \begin{tabular}{ll} 
sharing information concerning themselves
\end{tabular}
reading the worst book ever written
\begin{tabular}{|c|c|}
\hline Comprehension & \begin{tabular}{l}
Read the following passage and answer the questions given below: - \\
The fundamental question must now be raised:' Why do people engage in conversation for conversation's sake?' The reason cannot be that they look upon the affair as a very bright entertainment, for most conversers are only too obviously happy when time arrives for breaking up the party. It cannot be because they feel an overmastering desire for information concerning friends, because, even if such desire existed, it could be stated in ten seconds. Nor can it be because they feel an overmastering desire to impart information concerning themselves, for such a desire, which usually exists in some degree, could be satisfied in ten minutes, and they will stay on long after it is satisfied and even stated. Nor can it be in order to kill time, because they could get far more fun out of the worst book ever written than they could get out of the average pow-wow.
\end{tabular} \\
\hline Question Description & From the options provided below, identify the statement from the passage that is not illustrative of sarcasm \\
\hline A & They look upon the affair as a very bright entertainment. \\
\hline B & Nor can it be in order to kill time. \\
\hline C & It cannot be because they feel an overmastering desire for information concerning friends. \\
\hline D & They could get far more fun out of the worst book ever written. \\
\hline E & None of the above \\
\hline Correct Answer & B \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Comprehension & \begin{tabular}{l}
Read the following passage and answer the questions below: \\
I have seen too much hate to want to hate.... Somehow we must be able to stand up before our most bitter opponents and say: "We shall match your capacity to inflict suffering by our capacity to endure suffering. We will meet your physical force with soul force. Do to us what you will and we will still love you. We cannot in all good conscience obey your unjust laws and abide by the unjust system, because non-cooperation with evil is as much a moral obligation as is cooperation with good, and so throw us in jail and we will still love you. Bomb our homes and threaten our children, and, as difficult as it is, we will still love you.
\end{tabular} \\
\hline Question Description & The speaker in the passage proposes to respond to hatred by matching the opponent's \\
\hline A & capacity to inflict suffering \\
\hline B & physical force \\
\hline C & hatred with love \\
\hline D & soul force \\
\hline E & None of the above \\
\hline Correct Answer & C \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Comprehension & \begin{tabular}{l} 
Read the following passage and answer the questions below: \\
I have seen too much hate to want to hate.... Somehow we must be able to stand up before our most bitter opponents and say: "We \\
shall match your capacity to inflict suffering by our capacity to endure suffering. We will meet your physical force with soul force. \\
Do to us what you will and we will still love you. We cannot in all good conscience obey your unjust laws and abide by the unjust \\
system, because non-cooperation with evil is as much a moral obligation as is cooperation with good, and so throw us in jail and we \\
will still love you. Bomb our homes and threaten our children, and, as difficult as it is, we will still love you.
\end{tabular} \\
Question Description & The unjust laws cannot be obeyed according to the passage because it goes against
\end{tabular} \begin{tabular}{ll} 
A the unjust system \\
B & the moral obligation \\
C & the evil \\
D & ne conscience \\
E & None of the above \\
Correct Answer & 1
\end{tabular}
\begin{tabular}{|c|c|}
\hline Comprehension & \begin{tabular}{l}
Read the following passage and answer the questions below: \\
I have seen too much hate to want to hate.... Somehow we must be able to stand up before our most bitter opponents and say: "We shall match your capacity to inflict suffering by our capacity to endure suffering. We will meet your physical force with soul force. Do to us what you will and we will still love you. We cannot in all good conscience obey your unjust laws and abide by the unjust system, because non-cooperation with evil is as much a moral obligation as is cooperation with good, and so throw us in jail and we will still love you. Bomb our homes and threaten our children, and, as difficult as it is, we will still love you.
\end{tabular} \\
\hline Question Description & In the context of the passage, the phrase "as difficult as it is", refers to \\
\hline A & the hardship of bombing of their homes \\
\hline B & the threatening of their children \\
\hline C & the challenge of loving one's inflictors of suffering \\
\hline D & the possibility of loving one's persecutors \\
\hline E & None of the above \\
\hline Correct Answer & C \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Comprehension & \begin{tabular}{l}
Read the following passage and answer the questions below: \\
I have seen too much hate to want to hate.... Somehow we must be able to stand up before our most bitter opponents and say: "We shall match your capacity to inflict suffering by our capacity to endure suffering. We will meet your physical force with soul force. Do to us what you will and we will still love you. We cannot in all good conscience obey your unjust laws and abide by the unjust system, because non-cooperation with evil is as much a moral obligation as is cooperation with good, and so throw us in jail and we will still love you. Bomb our homes and threaten our children, and, as difficult as it is, we will still love you.
\end{tabular} \\
\hline Question Description & The phrase "non-cooperation with evil" in the passage implies \\
\hline A & cooperation with good \\
\hline B & resisting an unjust system \\
\hline C & a moral victory \\
\hline D & non-cooperation with good \\
\hline E & None of the above \\
\hline Correct Answer & B \\
\hline Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{l|l} 
Comprehension & \begin{tabular}{l} 
Read the following passage and answer the questions below: \\
I have seen too much hate to want to hate.... Somehow we must be able to stand up before our most bitter opponents and say: "We \\
shall match your capacity to inflict suffering by our capacity to endure suffering. We will meet your physical force with soul force. \\
Do to us what you will and we will still love you. We cannot in all good conscience obey your unjust laws and abide by the unjust \\
system, because non-cooperation with evil is as much a moral obligation as is cooperation with good, and so throw us in jail and we \\
will still love you. Bomb our homes and threaten our children, and, as difficult as it is, we will still love you.
\end{tabular} \\
Question Description & As an ethical act, "cooperation with good" is described in the passage as being an equivalent of \\
A & \begin{tabular}{ll} 
non-cooperation with evil
\end{tabular} \\
B moral obligation \\
C & forgiving your opponent \\
D & loving in the face of hatred \\
E & None of the above \\
Correct Answer & 1
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 41 & Question Description & Which film will serve as the opening film for the G20 Film Festival? \\
\hline & A & Pather Panchali \\
\hline & B & Dilwale Dulhania Le Jayenge \\
\hline & C & Avengers: Endgame \\
\hline & D & The Godfather \\
\hline & E & None of the above \\
\hline & Correct Answer & A \\
\hline & Marks & 1 \\
\hline 42 & Question Description & When is World Senior Citizen Day celebrated? \\
\hline & A & August 21 \\
\hline & B & September 21 \\
\hline & C & October 21 \\
\hline & D & November 21 \\
\hline & E & None of the above \\
\hline & Correct Answer & A \\
\hline & Marks & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 43 & Question Description & What is the name of India's first long-range revolver set to be unveiled by AWEIL? \\
\hline & A & Indra \\
\hline & B & Prabal \\
\hline & C & Akash \\
\hline & D & Shaurya \\
\hline & E & None of the above \\
\hline & Correct Answer & B \\
\hline & Marks & 1 \\
\hline 44 & Question Description & Which organization releases the World Investment Report? \\
\hline & A & UNCTAD \\
\hline & B & WEF \\
\hline & C & IMF \\
\hline & D & World Bank \\
\hline & E & None of the above \\
\hline & Correct Answer & A \\
\hline & Marks & 1 \\
\hline
\end{tabular}

A
B United Kingdom
C

D

E

Correct Answer

\section*{Marks}

46 Question Description

A

B

C

D

E

Correct Answer

\section*{Marks}

On which date is World Chess Day 2023 observed?

July 20
July 19

July 18

July 17

None of the above

A
1

A

Correct Answer
Marks

Marks

On which date is National Fish Farmers Day celebrated?

July 09

July 10

July 11

July 12

None of the above

B
1

Lakshay Sen, who is currently in the news, belongs to which sport?

\section*{Boxing}

Racing

Golf

Badminton

None of the above

D
1

A

Correct Answer

\section*{Marks}

50

\section*{Question Description}

A

B

C

D

E

\section*{Correct Answer}

Marks

What is the name of the launch vehicle being developed by Chennai-based Agnikul Cosmos?

Sriharikota Explorer

Space Innovator-1

Agnishman launcher

Agnibaan SOrTeD

None of the above

D

1

What was the theme for the 77th Independence Day celebrations at Delhi's Red Fort?

Azadi Ka Amrit Mahotsav

Guard of Honour

Spread the Light of Freedom

Nation First, Always First

None of the above

D
1

A man on tour travels first 160 km at \(64 \mathrm{~km} / \mathrm{hr}\) and the next 160 km at \(80 \mathrm{~km} / \mathrm{hr}\). The average speed for the first 320 km of the tour is:

A

\section*{Marks}
\(35.55 \mathrm{~km} / \mathrm{hr}\)
\(36 \mathrm{~km} / \mathrm{hr}\)
\(71.11 \mathrm{~km} / \mathrm{hr}\)
\(70 \mathrm{~km} / \mathrm{hr}\)

None of the above

Find the number of triangles in the given figure.


8

10

11

12

None of the above

\section*{Correct Answer}

Marks1

Which Pair does NOT belong with the others?

A

B

C

D

\section*{Correct Answer}

Marks

62-37
\(74-40\)
\(72-47\)

103-78

None of the above

B

1
\begin{tabular}{l|l|l|l}
\hline Question Description & Directions: The questions are based on five words given below: \\
FOX JUG BAT MIX SIT \\
If the first and the second letters in each of the word is respectively changed to next letter in English alphabetic order, how many \\
words thus formed will have a vowel?
\end{tabular}, \begin{tabular}{ll}
\hline One \\
\hline B & Two \\
\hline C & Three \\
\hline D & More than three \\
\hline Correct Answer & None of the above \\
Marks & E \\
\hline
\end{tabular}

A

Correct Answer
Marks

56 Question Description

A

B

C

D

E

\section*{Correct Answer}

\section*{Marks}

The efficiency of a father is \(500 \%\) that of his son. They work together on a job for 3 days and make Rs 2700/- . Find the daily wages of the son.

Rs. 150

Rs. 300

Rs. 450

Rs. 900

None of the above

A
1
\begin{tabular}{|l|l|}
\hline Question Description & January 1, 2007 was Monday. What day of the week lies on Jan. 1, 2008? \\
\hline A & Monday \\
\hline B & Tuesday \\
\hline C & Wednesday \\
\hline D & Sunday \\
\hline E & None of the above \\
\hline Correct Answer & B \\
Marks & 1 \\
\hline
\end{tabular}

(a)

(c)

(b)

(d)


None of the above

Correct Answer
Marks
C

1

Directions: These questions are based on the following information, read the comprehension carefully to answer the given questions.
Eight persons A, B, C, D, E, F, G and H are working in a company and have different salaries. (But not necessarily in the same order). No two persons' salary is same.
B's salary is fourth lowest but greater than that of D. C's salary is more than only one person. Salary of D is not the lowest in the company. Salary of E is second highest in the company. Salary of F is greater than H but not highest in the company. Salary of G is neither the highest nor the lowest in the company. Salary of \(G\) is lies between \(E\) and \(F\).

If salary of E is 15000 and D's salary is 10000 . What can be the salary of F?

16000

9000

10000

12000

None of the above

Correct Answer D

\section*{Marks}

1

Some persons related to each other were going in a bus. When asked about their relationships, following were their replies:

M says ' N is my daughter in law and R is my father-in-law'.
C says ' T is my aunt and Z is my father'.
\(Z\) says ' S is my maternal grandmother and T is not my sister'.
N says ' Q is my father-in-law and L is my brother-in-law'.
L says ' P is my grandfather and C is my niece'.

How is N related to R ?

Granddaughter in law

Father-in-law

\section*{Sister-in-law}

Granddaughter

None of the above

\section*{Correct Answer \\ A}

Marks

Find the missing Number?
\(50,59,75,100\), ?

A
215

Correct Answer
Marks
None of the above

A

\section*{Marks}

\section*{Directions: Following questions are based upon the word series given below.}

DEN, RAT, EAR, OWL, CUB

If all the words are arranged as per dictionary order from left to right then which of the following is third letter of second word from right end?

N

L

R

B

None of the above

B
Marks 1
\begin{tabular}{|c|c|}
\hline Question Description & \begin{tabular}{l}
Question : Directions: In each question below there are given some statements followed by some conclusions. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows/follow from the given statements, disregarding commonly known facts. \\
Statements: \\
A few parrots are not pigeons. \\
All pigeons are white. \\
No white is green. \\
Conclusions: \\
I. No green is a pigeon. \\
II. No parrot is green. \\
III. Some pigeons are not parrots.
\end{tabular} \\
\hline A & Only I follows \\
\hline B & Either I or II follows \\
\hline C & Only II and III follow \\
\hline D & All follow \\
\hline E & None of the above \\
\hline Correct Answer & A \\
\hline Marks & 1 \\
\hline
\end{tabular}


A

B

C

D

E

\section*{Correct Answer}

Marks

A

B

C

D

None of the above
D
1

From the given Answer Figures select the one in which the Question Figure is hidden/embedded


A

B

C

D

\section*{Correct Answer}

Marks
A

B

C

D

None of the above

D
1

A

Marks
Study the following questions carefully and choose the right answer:

\section*{Statement :}

If degrees are delinked from jobs, boys will think twice before joining college.

\section*{Assumptions :}
I. Boys join college education to get jobs.
II. A degree is of no use in getting a job.
if only assumption I is implicit
if only assumption II is implicit
if either I or II is implicit
if neither I nor II is implicit

None of the above

A

1

Directions: The below mentioned question is to be answered using the statements I and II given below. You have to determine the statement(s) which is/are sufficient to answer the question and mark the option accordingly.

How is the word 'season' coded?
Statement I : 'Season change by nature' is coded as '4 8129 ' and 'Change is law nature' is coded as '5 1224 4'.
Statement II : ‘New season came today' is coded as '795135' and ‘Today change came tomorrow' is coded as '21 351219 '.

If the data in statement I alone is sufficient to answer the question

If the data in statement II alone is sufficient to answer the question

If the data in statements I and II is necessary to answer the question

If the data in statements I and II is not sufficient to answer the question

None of the above

Correct Answer C

\section*{Marks}

1

What will be the last letter of the meaningful 4-letter English word formed using 1st and 5th letter of "Barber" along with 2nd and 6th letter of "Parking" such that each letter to be used once? If more than one such word can be formed then mark ' X ' as your answer, if no such word can be formed then mark ' \(Y\) ' as your answer.

None of the above

Correct Answer
D
Marks 1

Directions: Following questions are based on the five three-digit numbers given below:

284312437585696
If 2 is added to the first digit of each of the numbers how many numbers thus formed will be divisible by three?

Correct Answer
None

One

Two

Three

None of the above
Marks 1
\begin{tabular}{|c|c|}
\hline  & if ' \(R\) ' stands for ' - ', ' \(A\) ' stands for ' + ', ' \(B\) ' stands for ' \(\div\) ' and ' \(C\) ' stands for ' \(x\) ', then what is the value, of the given equation? (BODMAS rule will not be applicable)
\[
25 \text { A } 37 \text { C } 2 \text { B } 4 \text { R } 1=\text { ? }
\] \\
\hline A & 32 \\
\hline B & 35.5 \\
\hline C & 42.5 \\
\hline D & 27 \\
\hline E & None of the above \\
\hline Correct Answer & C \\
\hline Marks & 1 \\
\hline
\end{tabular}

Which Pair does NOT belong with the others?

A

D

\section*{Correct Answer}

Marks
\[
\begin{aligned}
& 12-42 \\
& 14-82 \\
& 23-64 \\
& 36-72
\end{aligned}
\]

None of the above

\section*{71}

A

B

C

D

E
\begin{tabular}{|l|l|}
\hline Correct Answer & B \\
\hline Marks & 1 \\
\hline
\end{tabular}

Directions: These questions are based on the following information, read the comprehension carefully to answer the given questions.
Eight persons - A, B, C, D, E, F, G and H are sitting around a circular table, but not necessarily in the same order. Four of them are facing inside while rests of them are facing outside.
C is not adjacent to \(A\), who is facing same direction as B. Two persons are sitting between E and G, who are facing different directions. B is sitting fourth to the left of E , who faces centre. E is sitting second to the right of C . Only one person is sitting between A and H , who are facing different directions. F is to the immediate left of H , who is facing same direction as E . D and F are facing same directions.

Four of the following five are alike in a certain way and so form a group. Find the one which does not belong to that group?

D

A

E

F
None of the above

Marks
\begin{tabular}{|c|c|c|}
\hline 3 & P & 7 \\
\hline V & 36 & R \\
\hline 15 & T & 11 \\
\hline 4 & D & 8 \\
\hline 16 & \(?\) & F \\
\hline
\end{tabular}\(\quad 12\)\begin{tabular}{|c|c|c|c|c|}
\hline 2 & L & 6 \\
\hline R & 32 & \(?\) \\
\hline 14 & P & 10 \\
\hline
\end{tabular}

40, M

None of the above

\section*{Correct Answer}

Marks

None of the above

Correct Answer
Marks
Marks 1
\begin{tabular}{l|l|}
\hline Question Description & \begin{tabular}{l} 
Statement: If the retired Professors of the same Institutes are also invited to deliberate on restructuring of the organisation, their \\
contribution may be beneficial to the Institute.
\end{tabular} \\
Courses of action: \\
I. Management may seek opinion of the employees before calling retired professors. \\
A & II. Management should involve experienced people for the systematic restructuring of the organisation. \\
B & Only I follows \\
C & Only II follows \\
D & Either I or II follows \\
E & Neither I nor II follows \\
Correct Answer & None of the above \\
Marks & 1
\end{tabular}
\begin{tabular}{l|l} 
Question Description & \begin{tabular}{l} 
Study the following questions carefully and choose the right answer \\
Statement: Should selection tests be of the objective rather than of the descriptive type? \\
Arguments: \\
I. Yes. The assessment of answers to objective type questions is fair and Impartial. \\
II. No. The descriptive type test is certainly a better tool than the objective type test.
\end{tabular} \\
A & Only I is strong \\
B & Only II is strong \\
C & Either I or II is strong \\
D & \begin{tabular}{l} 
Neither I nor II is strong
\end{tabular} \\
E & \begin{tabular}{l} 
None of the above
\end{tabular} \\
Correct Answer & 1
\end{tabular}```

