SYLLABUS FOR COMPUTER BASED RECRUITMENT TEST (CBRT)
FOR THE POST OF ASSISTANT DISTRICT EDUCATIONAL INSPECTORS/
TEACHER GRADE –I (ENGLISH)
UNDER
DIRECTORATE OF EDUCATION
(Advt No. 04 Year 2023)

I. General English including Grammar — **05 marks**

II. General Knowledge, Current Affairs and Events of National and International Importance — **10 marks**

III. Logical Reasoning and Analytical Ability — **10 marks**

IV. Core: — **50 marks**

PART-I(30 Marks)

1. Determiners: *types and examples*
 - **possessives**
 - demonstratives
 - numerical
 - cardinals
 -quantifiers

2. Tenses
 -past , present, future
 - continuous tenses
 - perfect tenses
 -imperfect tenses

3. Transformations :
(i) Direct – Indirect Speech (ii) Active - Passive Voice (iii) Negatives, Interrogatives
(iv) Sentence types: simple to compound and complex

 4. Auxiliaries**: definitions and function**
- **definition and functions with examples**

5. Prepositions **and postpositions**

6. Phrasal verbs: **definition,   function and**
 examples
- Idioms: **Understanding and Examples**

 7. Reading comprehension
  (A) Poetry 1. Milton: On His Blindness
     2. John Donne : Go and Catch a Falling Star/ **Sun Rising**
                3. Wordsworth : Daffodils/ *To a Skylark*
                4. Shelley - Ode to the West Wind / *To the Skylark*
                5. Keats - Ode on a Grecian Urn/ ***La Belle Dame Sans Merci***
                 6. Browning - My Last Duchess
                 7. Nissim Ezekiel - Night of the Scorpion
                 8. Kamla Das - Dance of the Eunuchs/   **An Introduction**

 (B) **Drama Shakespeare**:
  -Macbeth, As You Like It / **Hamlet, Merchant of Venice**

 (C) **Prose Bacon**: Of Studies/
 Lamb: In Praise of Chimney Sweepers

 (D) **Fiction**
 -Hardy: The Mayor of Casterbridge.
 -R.K. Narayan : The Vendor of Sweets / **Waiting for the Mahatma**

(E) **Literary Learning:**
  -An Acquaintance with Literary Forms
(Poetry, Drama, Novels, Novella, Short Story, Essay etc.)
 - Common Figures of Speech:
(Eg. simile metaphor, metonymy, personification, transferred epitheth, paradox, oxymoron, antithesis, synecdoche etc.)

 (F) Phonetic Transcription
- practising IPA
- Word-Stress vowel/ schwa

PART-II (20 Marks)
I: The Teacher In The Emerging Indian Society
- Relationship between Philosophy and Education
- Educational Provisions in the Constitution of India
- Naturalism, Pragmatism, Humanism
- Socialization and Education - The role of family, peer group, school and the media of communication
- Education and Social Stratification
    - Inequalities of educational opportunity: religion, caste, class and gender
    - Social determinants of educability
    - The role of education in mobility
    - Education and Social Change

II: Psychology of the Learner and Learning
- The role of heredity and environment in development.
- Cognitive Development (Piaget)
- Characteristics of Adolescence (physical, mental/cognitive, emotional, social).
- Gardner's theory of multiple intelligences,
- Dealing with Individual Differences
    - Children with learning disabilities
    - Emotionally disturbed children
    - Gifted students
    - Fostering creativity in students

  Information Processing (Sensory register, STM and LTM)
    - Classroom implications of the Information Processing Theory
- Forgetting and causes of forgetting
- Constructivist view of learning
- Critical thinking
- Transfer of learning
- Classroom implications of the Cognitive Learning Theory
- Intrinsic and Extrinsic Motivation
- Classroom climate and group dynamics

III: Evaluation and Assessment
- Concept and Function of Educational Evaluation
     Basic types of Evaluation
     Placement, Formative Diagnostic, Summative Evaluation
    - Phases of Evaluation
    - Collecting evidence...- Forming judgements - Taking decisions
    - Taxonomy of Educational Objectives
       Various steps of setting a question paper: Blue print, preparation of test items,   review of test items, scoring key
    - Need for grading
        - Direct grading versus indirect grading
        - Absolute grading versus relative grading
- Continuous Internal Assessment - Need, Areas, Advantages
- Portfolio Assessment

IV: Educational Technology
- Components of an Instructional System
- Application of Systems Approach to planning lessons and instructional Material.
     Communication – meaning, modes and functions

- Communication Process (Communication cycle)
- Barriers to communication and overcoming these barriers
- Kinds of Communication
  - Verbal communication - improving listening and speaking skills
  - Non verbal Communication - Art, Forms, Symbols, Appearances and Body language (Touch, Facial expression, Eye contact).
  - Improving non-verbal communication

Dale's cone of experiences

Computer assisted learning

-Subject specific software and its uses

-General educational software e.g. encyclopaedia

- Computers for simulation, drill/practice, educational games and tutorials

- Computer aided evaluation

- Advantages and Limitations in the use of computers

Note:
Duration for C.B.R.T :   90 Minutes
Maximum Marks for C.B.R.T : 75 Marks