

SYLLABUS FOR COMPUTER BASED RECRUITMENT TEST (CBRT)
FOR THE POST OF ASSISTANT DISTRICT EDUCATIONAL INSPECTORS/
TEACHER GRADE -I (MARATHI)
UNDER
DIRECTORATE OF EDUCATION
(Advt No. 04 Year 2023)

- I. General English including Grammar - 05 marks
- II. General Knowledge, Current Affairs and Events of National and International Importance - 10 marks
- III. Logical Reasoning and Analytical Ability - 10 marks
- IV. Core: - 50 marks

PART-I(30 Marks)

1. भाषिक कौशल्य-

- अ. लेखन कौशल्य- सारांश लेखन, उता-यावरील प्रश्न, कल्पना विस्तार, कवितेचा भावार्थ, कवितेचे रसग्रहण.
- ब. व्यावहारिक लेखन- परिचयपत्र / जीवनवृत्त(Biodata), कार्यालयीन लेखन-सभेचे इतिवृत्त, स्मरणपत्र, कार्यक्रम पत्रिका
- क. प्रसारमाध्यमांसाठी लेखन - बातमी वा वृत्तान्त लेखन
- ड. व्याकरण- शुद्धलेखनाचे नियम, वर्णविचार, शब्दविचार, संधी, समास, प्रयोग, म्हणी- वाक्प्रचार..

2. पाठ्यपुस्तकावर आधारित प्रश्न.

- क. गोमंत भारती, पुष्प चौथे, इयत्ता अकरावी(द्वितीय भाषा मराठी) या पाठ्यपुस्तकातील गद्य आणि पद्य.
- ख. गोमंत भारती, पुष्प पाचवे, इयत्ता बारावी(द्वितीय भाषा मराठी)या पाठ्यपुस्तकातील गद्य आणि पद्य.
- ग. वरील पाठ्यपुस्तकातील स्वाध्याय तसेच रचनापाठातील अभ्यासक्रमाच्या अनुषंगाने भाषाभ्यास.

PART-II (20 Marks)

I: The Teacher In The Emerging Indian Society

- Relationship between Philosophy and Education
- Educational Provisions in the Constitution of India
- Naturalism, Pragmatism, Humanism
- Socialization and Education - The role of family, peer group, school and the media of communication
- Education and Social Stratification
 - Inequalities of educational opportunity: religion, caste, class and gender
 - Social determinants of educability
 - The role of education in mobility
 - Education and Social Change

II: Psychology of the Learner and Learning

- The role of heredity and environment in development.
- Cognitive Development (Piaget)
- Characteristics of Adolescence (physical, mental/cognitive, emotional, social).
- Gardner's theory of multiple intelligences,
- Dealing with Individual Differences
 - Children with learning disabilities
 - Emotionally disturbed children

- Gifted students
- Fostering creativity in students

Information Processing (Sensory register, STM and LTM)

- Classroom implications of the Information Processing Theory
- Forgetting and causes of forgetting
- Constructivist view of learning
- Critical thinking
- Transfer of learning
- Classroom implications of the Cognitive Learning Theory
- Intrinsic and Extrinsic Motivation
- Classroom climate and group dynamics

III: Evaluation and Assessment

- Concept and Function of Educational Evaluation
 - Basic types of Evaluation
 - Placement, Formative Diagnostic, Summative Evaluation
- Phases of Evaluation
 - Collecting evidence... - Forming judgements - Taking decisions
- Taxonomy of Educational Objectives
 - Various steps of setting a question paper: Blue print, preparation of test items, review of test items, scoring key
- Need for grading
 - Direct grading versus indirect grading
 - Absolute grading versus relative grading
- Continuous Internal Assessment - Need, Areas, Advantages
- Portfolio Assessment

IV: Educational Technology

- Components of an Instructional System
- Application of Systems Approach to planning lessons and instructional Material.
 - Communication – meaning, modes and functions
 - Communication Process (Communication cycle)
- Barriers to communication and overcoming these barriers
- Kinds of Communication
 - Verbal communication - improving listening and speaking skills
 - Non verbal Communication - Art, Forms, Symbols, Appearances and Body language (Touch, Facial expression, Eye contact).
 - Improving non-verbal communication

Dale's cone of experiences

Computer assisted learning

-Subject specific software and its uses

-General educational software e.g. encyclopaedia

- Computers for simulation, drill/practice, educational games and tutorials

- Computer aided evaluation

- Advantages and Limitations in the use of computers

Note:

Duration for C.B.R.T : 90 Minutes

Maximum Marks for C.B.R.T : 75 Marks