<u>**SYLLABUS FOR COMPUTER BASED RECRUITMENT TEST (CBRT)**</u>
<u>**FOR THE POST OF ASSISTANT DISTRICT EDUCATIONAL INSPECTORS/**</u>
<u>**TEACHER GRADE –I (SOCIOLOGY)**</u>
<u>**UNDER**</u>
<u>**DIRECTORATE OF EDUCATION**</u>
<u>**(Advt No. 04 Year 2023)**</u>

I. General English including Grammar   - **05 marks**

II. General Knowledge, Current Affairs and Events of National and - **10 marks**
International Importance

III. Logical Reasoning and Analytical Ability   - **10 marks**

IV. Core: - **50 marks**

<u>PART-I(30 Marks)</u>

1. Development of Sociology
2. Society –Meaning , characteristics, Types of Society.
3. Community – Meaning, Characteristics/ Social Group – Meaning and Types (Primary and Secondary) Family – Meaning, Features, Types
4. Concept of Religion and Magic – Meaning, Characteristics and Types of Magic
5. Indian Social Problems – Regionalism, Casteism, Communalism, Corruption
6. Problems of Scheduled Caste, Scheduled Tribes, Women and Minorities
7. Population Profiles and related issues – Explosion, Consequences
8. Crime and Juvenile Delinquency – meaning, Types of Crimes, Factors and Consequences
9. Social Research – Meaning, Stages and Types
10. Sampling – Meaning, Features and Types of Sampling
11. Tools of Data Collection – Observation, Interview, Schedule and Questionnaire
12. Hypothesis – Meaning, Characteristics, Types, Sources
13. Liberalization and Globalization – Meaning, Features and Impact of Liberalization and Globalization on Indian Society.

<u>PART-II (20 Marks)</u>

I: The Teacher In The Emerging Indian Society
- Relationship between Philosophy and Education
- Educational Provisions in the Constitution of India
- Naturalism, Pragmatism, Humanism
- Socialization and Education - The role of family, peer group, school and the media of communication
- Education and Social Stratification
  - Inequalities of educational opportunity: religion, caste, class and gender
  - Social determinants of educability
  - The role of education in mobility
  - Education and Social Change

II: Psychology of the Learner and Learning
- The role of heredity and environment in development.
- Cognitive Development (Piaget)
- Characteristics of Adolescence (physical, mental/cognitive, emotional, social).
- Gardner's theory of multiple intelligences,
- Dealing with Individual Differences
  - Children with learning disabilities
  - Emotionally disturbed children
  - Gifted students
  - Fostering creativity in students

  Information Processing (Sensory register, STM and LTM)
  - Classroom implications of the Information Processing Theory
- Forgetting and causes of forgetting
- Constructivist view of learning

- Critical thinking
- Transfer of learning
- Classroom implications of the Cognitive Learning Theory
- Intrinsic and Extrinsic Motivation
- Classroom climate and group dynamics

III: Evaluation and Assessment
- Concept and Function of Educational Evaluation
  Basic types of Evaluation
  Placement, Formative Diagnostic, Summative Evaluation
  - Phases of Evaluation
  - Collecting evidence...- Forming judgements - Taking decisions
  - Taxonomy of Educational Objectives
    Various steps of setting a question paper: Blue print, preparation of test items,   review of test items, scoring key
  - Need for grading
    - Direct grading versus indirect grading
    - Absolute grading versus relative grading
  - Continuous Internal Assessment - Need, Areas, Advantages
  - Portfolio Assessment

IV: Educational Technology
- Components of an Instructional System
- Application of Systems Approach to planning lessons and instructional Material.
  Communication – meaning, modes and functions
  - Communication Process (Communication cycle)
- Barriers to communication and overcoming these barriers
- Kinds of Communication
  - Verbal communication - improving listening and speaking skills
  - Non verbal Communication - Art, Forms, Symbols, Appearances and Body language (Touch, Facial expression, Eye contact).
  - Improving non-verbal communication

Dale's cone of experiences
Computer assisted learning
-Subject specific software and its uses
-General educational software e.g. encyclopaedia
- Computers for simulation, drill/practice, educational games and tutorials
- Computer aided evaluation
- Advantages and Limitations in the use of computers

Note:
Duration for C.B.R.T :   90 Minutes
Maximum Marks for C.B.R.T : 75 Marks