

SYLLABUS FOR COMPUTER BASED RECRUITMENT TEST (CBRT)
FOR THE POST OF ASSISTANT DISTRICT EDUCATIONAL INSPECTORS/
TEACHER GRADE -I (KONKANI)
UNDER
DIRECTORATE OF EDUCATION
(Advt No. 04 Year 2023)

- I. General English including Grammar - 05 marks
- II. General Knowledge, Current Affairs and Events of National and International Importance - 10 marks
- III. Logical Reasoning and Analytical Ability - 10 marks
- IV. Core: - 50 marks

PART-I(30 Marks)

१). सामान्य पाठ्यावयवे कोंकणी विशयांतले भाशिक कुशलतायेचे गिन्यान : (पन्दरा गूण)

अ. व्याकरण-शास्त्र :

i. वर्ण-विचार – स्वर आनी व्यंजन;

विकारी शब्द-विचार – नाम, सर्वनाम, विशेषण, क्रियापद ;

अविकारी शब्द-विचार – क्रियाविशेषण, जोड अव्यय, संबंदी अव्यय, उमाळें अव्यय ;

ii. संधी: iii. समास: iv. प्रयोग: v. ओंपारी/ वाक्प्रचार:

vi. गोवा कोंकणी अकादमीन घडयिल्ले शुद्धलेखनाचे नेम :

आ. ललित-लेखन-शास्त्र :

i. सारांश लेखन –

ii. उतारो आनी ताचे वयले प्रस्न (परिच्छेदा वयले प्रस्न) –

iii. कल्पना-विस्तार –

iv. कवितेचो भावार्थ –

v. कवितेचे रसग्रहण –

इ. वेव्हारी-लेखन-शास्त्र :

i. वळख-पत्र लेखन (bio-data or resumè writing) ;

ii. कार्यालयीन पत्र-लेखन (शासकी वो निम-शासकी);

iii. निवेदन लेखन (memorandum)

iv. निमंत्रण पत्रिका

v. कार्यावळ पत्रिका

इ. प्रसार-माध्यमांक धाडपाचे लेखन :

i. बातमी, वार्ता-पत्र, समक्षावलोकन म्हायती वो वृत्तान्त (reportage) ;

२). बारावे इयत्तेच्या अभ्यासक्रमाक अनुसरून विद्यार्थ्यांनी अभ्यासपाची कोंकणी विशयांतलीं पाठ्यपुस्तकां –

['कोंकणी वाचनपाठ - जागोर' (अकरावी, दुसरी भास); आनी 'जागोर' (बारावी, दुसरी भास)] (पन्दरा गूण)

PART-II (20 Marks)

I: The Teacher In The Emerging Indian Society

- Relationship between Philosophy and Education
- Educational Provisions in the Constitution of India
- Naturalism, Pragmatism, Humanism
- Socialization and Education - The role of family, peer group, school and the media of communication

- Education and Social Stratification
 - Inequalities of educational opportunity: religion, caste, class and gender
 - Social determinants of educability
 - The role of education in mobility
 - Education and Social Change

II: Psychology of the Learner and Learning

- The role of heredity and environment in development.
- Cognitive Development (Piaget)
- Characteristics of Adolescence (physical, mental/cognitive, emotional, social).
- Gardner's theory of multiple intelligences,
- Dealing with Individual Differences
 - Children with learning disabilities
 - Emotionally disturbed children
 - Gifted students
 - Fostering creativity in students

Information Processing (Sensory register, STM and LTM)

- Classroom implications of the Information Processing Theory
- Forgetting and causes of forgetting
- Constructivist view of learning
- Critical thinking
- Transfer of learning
- Classroom implications of the Cognitive Learning Theory
- Intrinsic and Extrinsic Motivation
- Classroom climate and group dynamics

III: Evaluation and Assessment

- Concept and Function of Educational Evaluation
 - Basic types of Evaluation
 - Placement, Formative Diagnostic, Summative Evaluation
- Phases of Evaluation
 - Collecting evidence...- Forming judgements - Taking decisions
- Taxonomy of Educational Objectives
 - Various steps of setting a question paper: Blue print, preparation of test items, review of test items, scoring key
- Need for grading
 - Direct grading versus indirect grading
 - Absolute grading versus relative grading
- Continuous Internal Assessment - Need, Areas, Advantages
- Portfolio Assessment

IV: Educational Technology

- Components of an Instructional System
- Application of Systems Approach to planning lessons and instructional Material.
 - Communication – meaning, modes and functions
 - Communication Process (Communication cycle)
- Barriers to communication and overcoming these barriers
- Kinds of Communication
 - Verbal communication - improving listening and speaking skills
 - Non verbal Communication - Art, Forms, Symbols, Appearances and Body language (Touch, Facial expression, Eye contact).
 - Improving non-verbal communication

Dale's cone of experiences

Computer assisted learning

-Subject specific software and its uses

-General educational software e.g. encyclopaedia

- Computers for simulation, drill/practice, educational games and tutorials

- Computer aided evaluation

- Advantages and Limitations in the use of computers

Note:

Duration for C.B.R.T : 90 Minutes

Maximum Marks for C.B.R.T : 75 Marks

