SYLLABUS FOR COMPUTER BASED RECRUITMENT TEST (CBRT)
FOR THE POST OF ASSISTANT DISTRICT EDUCATIONAL INSPECTORS/
TEACHER GRADE –I (HINDI)
UNDER
DIRECTORATE OF EDUCATION
(Advt No. 04 Year 2023)

I. General English including Grammar   - **05 marks**

II. General Knowledge, Current Affairs and Events of National and - **10 marks**
International Importance

III. Logical Reasoning and Analytical Ability   - **10 marks**

IV. Core: - **50 marks**

PART-I(30 Marks)

खण्ड --१

(अ) हिन्दी साहित्य का इतिहास
१. हिन्दी साहित्य का आरम्भ,काल-विभाजन,नामकरण
२. आदिकाल की प्रमुख प्रवृत्तियां,सामान्य परिचय
३. भक्ति आंदोलन का उदय,दार्शनिक पृष्ठभूमि
   क) संत काव्य की विशेषताएं
   ख) सूफी काव्य की विशेषताएं
   ग) रामभक्ति काव्य की विशेषताएं
   घ) कृष्णभक्ति काव्य की विशेषताएं
४. रीतिकाव्य की विशेषताएं

५. आदि-भक्ति-रीति काल के विशेष-अध्ययन के लिए कवि
   खुसरो,चन्दवरदायी,विद्यापति,कबीरदास,गुरू नानक,रहीम,जायसी,गोस्वामी तुलसीदास
   सूरदास,मीरा,मतिराम,बिहारी,घनानंद.
(आ) हिंदी नवजागरण और स्वतंत्रता आन्दोलन पर्व- वर्ष १८०० से १९४७

१.काव्य- सामान्य परिचय
   भारतेन्दु युग,द्विवेदी युग,छायावादी युग,प्रगतिवादी युग,प्रयोगवादी युग,स्वातंत्र्योत्तर कविता
२.हिंदी गद्य का उदभव और विकास
   १. हिंदी उपन्यास एवं हिंदी नाटक का सामान्य परिचय
   २. हिन्दी निबन्ध का उदभव, विकास ,प्रमुख निबन्धकार,
   ३. हिंदी कहानी का उदभव, विकास ,प्रमुख कहानीकार
   ४. हिंदी एकांकी का उदभव, विकास, प्रमुख एकांकीकार
   ५. गद्य की अन्य विधाएं-परिचय एवं प्रमुख रचनाकार:
      आत्मकथा,जीवनी,रेखाचित्र,रिपोर्ताज
 (इ) ज्ञानपीठ पुरस्कारप्राप्त हिन्दी रचनाकारों का सामान्य साहित्यिक परिचय तथा उनकी प्रमुख रचनाओं का परिचय,
   वर्ष २००० के बाद साहित्य-अकादमी - पुरस्कारप्राप्त हिन्दी रचनाओं तथा रचनाकारों का सामान्य परिचय

खण्ड---२

व्याकरण

संधि,उपसर्ग,प्रत्यय,विलोम शब्द,वाक्य एवं शब्द शुद्धि,शब्दयुग्म,वाक्यांश के लिये एक शब्द, कारक, अनेकार्थी शब्द

खण्ड--३

काव्यशास्त

१.शब्द-शक्ति---अभिधा,लक्षणा,व्यंजना

२.अलंकार --अनुप्रास,यमक,श्लेष,उपमा,उत्प्रेक्षा,रूपक,अतिशयोक्ति,दृष्टांत,वक्रोक्ति,मानवीकरण

३.छन्द   ---दोहा,चौपाई,कवित्त,सवैया,मुक्तछन्द

४.काव्यगुण --माधुर्य,ओज,प्रसाद

५.काव्यरस--नौ रस,सामान्य परिचय--उदाहरण

६.अन्य----बिम्ब,प्रतीक,मिथक,फैंटसी-- सामान्य परिचय

७.गज़ल ---सामान्य परिचय

PART-II (20 Marks)

I: The Teacher In The Emerging Indian Society
- Relationship between Philosophy and Education
- Educational Provisions in the Constitution of India
- Naturalism, Pragmatism, Humanism
- Socialization and Education - The role of family, peer group, school and the media of communication
- Education and Social Stratification
  - Inequalities of educational opportunity: religion, caste, class and gender
  - Social determinants of educability
  - The role of education in mobility
  - Education and Social Change

II: Psychology of the Learner and Learning
- The role of heredity and environment in development.
- Cognitive Development (Piaget)
- Characteristics of Adolescence (physical, mental/cognitive, emotional, social).
- Gardner's theory of multiple intelligences,
- Dealing with Individual Differences
  - Children with learning disabilities
  - Emotionally disturbed children
  - Gifted students
  - Fostering creativity in students

  Information Processing (Sensory register, STM and LTM)
  - Classroom implications of the Information Processing Theory
- Forgetting and causes of forgetting
- Constructivist view of learning
- Critical thinking
- Transfer of learning

- Classroom implications of the Cognitive Learning Theory
- Intrinsic and Extrinsic Motivation
- Classroom climate and group dynamics

III: Evaluation and Assessment
- Concept and Function of Educational Evaluation
  Basic types of Evaluation
  Placement, Formative Diagnostic, Summative Evaluation
  - Phases of Evaluation
  - Collecting evidence...- Forming judgements - Taking decisions
  - Taxonomy of Educational Objectives
    Various steps of setting a question paper: Blue print, preparation of test items, review of test items, scoring key
  - Need for grading
    - Direct grading versus indirect grading
    - Absolute grading versus relative grading
  - Continuous Internal Assessment - Need, Areas, Advantages
  - Portfolio Assessment

IV: Educational Technology
- Components of an Instructional System
- Application of Systems Approach to planning lessons and instructional Material.
  Communication – meaning, modes and functions
  - Communication Process (Communication cycle)
- Barriers to communication and overcoming these barriers
- Kinds of Communication
  - Verbal communication - improving listening and speaking skills
  - Non verbal Communication - Art, Forms, Symbols, Appearances and Body language (Touch, Facial expression, Eye contact).
  - Improving non-verbal communication

Dale's cone of experiences
Computer assisted learning
-Subject specific software and its uses
-General educational software e.g. encyclopaedia
- Computers for simulation, drill/practice, educational games and tutorials
- Computer aided evaluation
- Advantages and Limitations in the use of computers

Note:
Duration for C.B.R.T : 90 Minutes
Maximum Marks for C.B.R.T : 75 Marks